



Archbishop Beck Catholic College

KS5 Scheme of Work

Year 12 French

Lesson Sequencing	The High 5 lesson : to be used throughout year	Further challenge opportunities
<p>Teacher 1 - CS La Cybersociété Phonics practice Grammar : Present tense, present perfect tense, Imperfect tense Vocab related to topic Qui sont les cybernautes ? Comment la technologie facilite la vie quotidienne Quels dangers la « cyber-société » pose-t-elle ?</p> <p>Le patrimoine Grammar: object pronouns, Pluperfect tense, the subjunctive Vocab related to topic (Une culture fière de son patrimoine) Le patrimoine sur le plan national, régional et local Comment le patrimoine reflète la culture Le patrimoine et le tourisme</p>	<p>Consolidation: Tasks to support prior learning including past exam questions, translation practise, conjugation practise, reading tasks, listening tasks, writing and listening summaries, vocab tests. Modelling: Scaffolding and example answers for writing exam with a focus on A03 and A04 on mark scheme. Oral modelling with a focus on speaking exam, example photo cards and discussion topics. Grammar exercises, written examples for summaries, complex sentence building, use of visualiser and exemplar essays from prior exams. Response and Feedback: Q & A, oral feedback to whole class and individuals, improvement tasks, extension tasks, peer improvement tasks, detailed marking of written tasks with feedback and improvement suggestions, next step marking. Challenge: use of relevant extension tasks, use of exam pro questions, more detail especially in summary tasks including figures, use of complex language, use prior knowledge and independent research. Use of authentic French material e.g. newspapers/news reports. Challenge tasks set in response and feedback if appropriate.</p> <p>Independence: Pair/group work, independent study encouraged and expected, speaking tasks without preparation or prompts, vocab support, dictionaries, iPads, extensive and rigorous homework, scaffolded resources and support, differentiated resources. Self and peer assessment.</p>	<p>Extension directed questioning, extended questions focus on all topics, use of authentic texts, increased use of extended vocabulary, and complex language, challenge activities incorporated into response and feedback, peer support and self-assessment. Careers week and employment opportunities, university visits to languages departments. University open days. Exam booklets created to support independent learning, extended vocabulary, evaluating model answers, correcting own work with guidance, act on next step marking to improve grades.</p>

<p>Le septieme Art</p> <p>Grammar : demonstrative & possessive adjectives, the imperative Vocab related to topic</p> <p>Pourquoi le septième art ? Le cinéma - une passion nationale ? Evolution du cinéma - les grandes lignes</p> <p>Film study Au Revoir Les Enfants</p> <p>Grammar/IRP/Book Study (No et Moi)</p> <p>Teacher 2 - ELO</p> <p>Family & Relationships Phonics practice Vocab related to topic Grammar: future tense, conditional, adjectives Grands-parents, parents et enfants - soucis et problèmes Monoparentalité, homoparentalité, familles recomposées La vie de couple - nouvelles tendances</p>	<p>Consolidation: Tasks to support prior learning including past exam questions, translation practise, conjugation practise, reading tasks, listening tasks, writing and listening summaries, vocab tests.</p> <p>Modelling: Scaffolding and example answers for writing exam with a focus on A03 and AO4 on mark scheme. Oral modelling with a focus on speaking exam, example photo cards and discussion topics. Grammar exercises, written examples for summaries, complex sentence building, use of visualiser and exemplar essays from prior exams.</p> <p>Response and Feedback: Q & A, oral feedback to whole class and individuals, improvement tasks, extension tasks, peer improvement tasks, detailed marking of written tasks with feedback and improvement suggestions, next step marking.</p> <p>Challenge: use of relevant extension tasks, use of exam pro questions, more detail especially in summary tasks including figures, use of complex language, use prior knowledge and independent research. Use of authentic French material e.g. newspapers/news reports. Challenge tasks set in response and feedback if appropriate.</p> <p>Independence: Pair/group work, independent study encouraged and expected, speaking tasks without preparation or prompts, vocab support, dictionaries, iPads, extensive and rigorous homework, scaffolded resources and support, differentiated resources. Self and peer assessment.</p>	<p>Extension directed questioning, extended questions focus on all topics, use of authentic texts, increased use of extended vocabulary, and complex language, challenge activities incorporated into response and feedback, peer support and self-assessment. Careers week and employment opportunities, university visits to languages departments. University open days. Exam booklets created to support independent learning, extended vocabulary, evaluating model answers, correcting own work with guidance, act on next step marking to improve grades.</p>
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<p>Le rôle du bénévolat</p> <p>Vocab related to topic Grammar: comparatives, superlatives, the passive</p> <p>Qui sont et que font les bénévoles ? Le bénévolat – quelle valeur pour ceux qui sont aidés ? Le bénévolat – quelle valeur pour ceux qui aident ?</p> <p>La Musique Française Contemporaine</p> <p>La diversité de la musique francophone contemporaine Qui écoute et apprécie cette musique ? Comment sauvegarder cette musique ?</p>	<p>Consolidation: Tasks to support prior learning including past exam questions, translation practise, conjugation practise, reading tasks, listening tasks, writing and listening summaries, vocab tests.</p> <p>Modelling: Scaffolding and example answers for writing exam with a focus on A03 and A04 on mark scheme. Oral modelling with a focus on speaking exam, example photo cards and discussion topics. Grammar exercises, written examples for summaries, complex sentence building, use of visualiser and exemplar essays from prior exams.</p> <p>Response and Feedback: Q & A, oral feedback to whole class and individuals, improvement tasks, extension tasks, peer improvement tasks, detailed marking of written tasks with feedback and improvement suggestions, next step marking.</p> <p>Challenge: use of relevant extension tasks, use of exam pro questions, more detail especially in summary tasks including figures, use of complex language, use prior knowledge and independent research. Use of authentic French material e.g. newspapers/news reports. Challenge tasks set in response and feedback if appropriate.</p> <p>Independence: Pair/group work, independent study encouraged and expected, speaking tasks without preparation or prompts, vocab support, dictionaries, iPads, extensive and rigorous homework, scaffolded resources and support, differentiated resources. Self and peer assessment.</p>	<p>Extension directed questioning, extended questions focus on all topics, use of authentic texts, increased use of extended vocabulary, and complex language, challenge activities incorporated into response and feedback, peer support and self-assessment. Careers week and employment opportunities, university visits to languages departments. University open days. Exam booklets created to support independent learning, extended vocabulary, evaluating model answers, correcting own work with guidance, act on next step marking to improve grades.</p>
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