

Archbishop Beck Catholic College Long Term Plan for Geography

Year 12

Autumn Half Term 1	Half Term 2	Key Vocabulary/Reading Opportunities
<p>Unit 1- Water & Carbon cycle- introduction to systems approach in geography, water cycle.</p> <p>Unit 2- Changing places</p>	<p>Unit 1- Water & Carbon cycle- introduction to systems approach in geography, water cycle.</p> <p>Unit 2- Changing places</p>	<p>Extra reading is set weekly on google classroom to develop understanding of topics.</p> <p>Geography in the news is used to use real world examples. Regular use of recent articles.</p>
Spring Half Term 3	Half Term 4	<p>Documentaries; An Inconvenient, truth Al Gore, Before the flood- Leonardo Di Caprio, Severn worlds one planet- David Attenborough.</p>
<p>Unit 1- Water & carbon cycle- tropical rainforest case study.</p> <p>Introduction to natural hazards</p> <p>Unit 2- Fieldwork</p>	<p>Unit 1- Natural hazards</p> <p>Unit 2- Fieldwork</p>	
Summer Half Term 5	Half Term 6	
<p>Unit 1- Natural Hazards</p> <p>Revision and exams</p>	<p>Begin non examination assessment- research and introduction</p>	

Year 12

Wider learning experiences to support this subject.	Learning Characteristics instilled in the curriculum	Career Opportunities
<p>Field work- two days, both human and physical</p> <p>University of Liverpool lectures for A level students.</p> <p>Careers week- talk from OS map</p>	<p>Confidence Building confidence by completing fieldwork, no hands up when questioning, encourage contribution to class discussion, group work where relevant.</p> <p>Positive Use of positive praise, rewards in books for exceptional work and texts/phone call home.</p> <p>Respectful- trade game; developing cultural awareness. Meet and greet at door. Respecting peers in group work. Build respectful relationships in the classroom.</p>	<p>Geography careers week; w/c 9th December.</p>

Metacognition Methods applied in Teaching

Consolidation: Consolidation tasks to build on prior learning of valiant vocabulary. Exam questions used to support prior learning.

Application of prior knowledge examples and case studies.

Modelling: Use of example answers to evaluate the assessment objectives (AO1, AO2 and AO3) Discussion around previous use of modelling in geographical topics at KS3 & KS4

Response and Feedback: Q&A throughout lessons, next step feedback on weekly exam questions. Use of model answers to give whole class feedback.

Challenge: Hexagons to annotate images, evaluate and link aspects of the water cycles. Application of knowledge to exam questions. Assessment of the natural and human factors driving the changes on various scales.

Independence: Independent research of examples, extra reading of articles, and completion of homework questions (fortnightly). Research and fieldwork. Extra reading set weekly to develop understanding.

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Year 13

Autumn Half Term 1	Half Term 2	Key Vocabulary/Reading Opportunities
Unit 1- Coastal environments Unit 2- Global systems and global governance Unit 3- One lesson per week on NEA	Unit 1- Coastal environments Unit 2- Global systems and global governance Unit 3- One lesson per week on NEA	Extra reading is set weekly on google classroom to develop understanding of topics. Geography in the news is used to use real world examples. Regular use of recent articles.
Spring Half Term 3	Half Term 4	
Unit 1- Coastal environments Unit 2- Contemporary urban environments Unit 3- One lesson per week on NEA	Unit 1- Natural Hazards Unit 2- Contemporary urban environments Unit 3- One lesson per week on NEA	Documentaries; An Inconvenient, truth Al Gore, Before the flood- Leonardo Di Caprio, Severn worlds one planet- David Attenborough.
Summer Half Term 5	Half Term 6	
Unit 1- Revision Unit 2- Contemporary urban environments Unit 3- One lesson per week on NEA	Exams/ finish	

Year 13

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<p>Field work- two days, both human and physical</p> <p>University of Liverpool lectures for A level students.</p> <p>NEA fieldwork</p>	<p>Confidence Building confidence by completing fieldwork, no hands up when questioning, encourage contribution to class discussion, group work where relevant.</p> <p>Positive Use of positive praise, rewards in books for exceptional work and texts/phone call home.</p> <p>Respectful - Meet and greet at door. Respecting peers in group work. Build respectful relationships in the classroom.</p>	<p>Careers week- talk from OS map</p>

Metacognition Methods applied in Teaching

Consolidation: Consolidation tasks to build on prior learning of valiant vocabulary. Exam questions used to support prior learning. Application of prior knowledge examples and case studies.

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