



Archbishop Beck Catholic College

KS5 Scheme of Work

Year 13 Geography



Lesson Sequencing	The High 5 lesson : to be used throughout year	Further challenge opportunities
<p>Section A - Global systems and global governance Globalisations: The economic, political and social changes associated with technological and other driving forces which have been a key feature of global economy and society in recent decades. Focusing on globalisation, global systems, international trade and access to markets, global governance, the 'global commons' and globalisation critique.</p> <p>Section C - Contemporary Urban Environments Focus on urban growth and change. This section examines the processes of environmental and social challenges for human populations and the issues associated with them, in particular the potential for environmental sustainability and social cohesion. Focusing on Urbanisation, urban forms, social and economic issues associated with urbanisation, urban climate, urban drainage, urban waste disposal, other issues, sustainable development and examples.</p>	<p>Consolidation: Tasks to support prior learning including past exam questions, focus on valiant vocabulary for topics already taught, mind maps, discussion tasks, assessment of model answers to extended question. Consolidation of previous topics and skills.</p> <p>Modelling: Focus on scaffolding extended questions. Scaffolding with the use of tables, model answers and mark schemes. Understand the Assessment Objectives and what questions require the different AOs</p> <p>Response and Feedback: Q & A, oral feedback to the whole class and individuals, improvement on tasks, extension tasks, peer improvement tasks.</p> <p>Challenge: use of relevant extension tasks, use of exam questions focus on exam questions for all topics. Independent research and extra reading around the different topics taught. Challenge tasks set in response and feedback if appropriate.</p> <p>Independence: Extra reading, homework tasks, exam questions, condensing notes in mind maps. Self and peer assessment. Research of examples and case studies.</p>	<p>Extra reading opportunities. The use of articles about the topics being taught.</p> <p>Creating questions and answering</p> <p>Wider reading including books e.g. The Almighty Dollar</p> <p>Careers week and employment opportunities</p> <p>google classroom to post useful videos/</p>

Section B- Coastal systems and landscapes

Consolidation of systems approach in physical geography. Sources of energy in coastal environments: winds, waves, currents and tides. Low energy and high energy coasts. Sediment sources, cells and budgets.

Geomorphological processes: weathering, mass movement, erosion, transportation and deposition.

Coastal landscape development; Origin and development of landforms and landscapes of coastal erosion, Origin and development of landforms and landscapes of coastal deposition. Estuarine mudflat/saltmarsh environments and associated landscapes; factors and processes in their development.

Eustatic, isostatic and tectonic sea level change: major changes in sea level in the last 10,000 years. Coastlines of emergence and submergence. Origin and development of associated landforms.

Recent and predicted climatic change and potential impact on coasts. The relationship between process, time, landforms and landscapes in coastal settings. Coastal management Human intervention in coastal landscapes. Hard and soft engineering. Sustainable approaches to coastal flood risk and coastal erosion management: shoreline management/integrated coastal zone management.

Case study(ies) of coastal environment(s) at a local scale & beyond the UK.

Consolidation: Tasks to support prior learning including past exam questions, focus on valiant vocabulary for topics already taught, mind maps, discussion tasks, assessment of model answers to extended question. Consolidation of previous topics and skills.

Modelling: Focus on scaffolding extended questions. Scaffolding with the use of tables, model answers and mark schemes. Understand the Assessment Objectives and what questions require the different AOs

Response and Feedback: Q & A, oral feedback to the whole class and individuals, improvement on tasks, extension tasks, peer improvement tasks.

Challenge: use of relevant extension tasks, use of exam questions focus on exam questions for all topics. Independent research and extra reading around the different topics taught. Challenge tasks set in response and feedback if appropriate.

Independence: Extra reading, homework tasks, exam questions, condensing notes in mind maps. Self and peer assessment. Research of examples and case studies

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