



Year 12 History British

Lesson Sequencing	The High 5 lesson : to be used throughout year	Further learning opportunities
<p><b>Building a new Britain</b>  <u>Section 1 The Affluent Society 1951-1964</u>            Taught through the PMs            Churchill            Eden            Macmillan            And Douglas-Home            using the themes            Domestic policy, economic policy , social policy, foreign policy</p> <p><u>Section 2 The sixties 1964-1970</u>            Taught through the PM            Wilson            using the themes            Domestic policy, economic policy , social policy, foreign policy</p> <p><u>Section 3 The end of Post war Consensus 1970-1979</u>            Taught through the PMs            Heath            Wilson            Callaghan            using the themes            Domestic policy, economic policy , social policy, foreign policy</p>	<p><b>Consolidation:</b> Tasks to support prior learning including past exam questions, focus on valiant vocabulary for topics already taught, mind maps, discussion tasks, assessment of exemplar answers to extended question.</p> <p><b>Modelling:</b> Focus on scaffolding extended questions AO1, AO2 criteria. Scaffolding with the use of tables, exemplar answers and mark schemes. Teacher led to start with then in groups, pairs and individually with the use of notes to support independence as confidence increases.</p> <p><b>Response and Feedback:</b> Q &amp; A, oral feedback to whole class and individuals, improvement tasks, extension tasks, peer improvement tasks, detailed marking of written tasks, next step marking.</p> <p><b>Challenge:</b> use of relevant extension tasks, use of extended questions for all topics. Challenge tasks set in response and feedback if appropriate.</p> <p><b>Independence:</b> Use of Historical articles to extend knowledge, research homework tasks, NEA, condensing notes in mind maps. Self and peer assessment.</p>	<p><b>Extension</b> directed questioning, extended questions focus on all topics, use of authentic texts, increased use of extended vocabulary, and focus on key valiant vocabulary, challenge activities incorporated into response and feedback, peer support and self-assessment. Careers week and employment opportunities, university visits to library, University open days.. Exam booklets created to support independent learning.</p>

