Archbishop Beck Catholic College

KS5 Scheme of Work

Year 12 History British



Taught through the PMs Churchillvocabulary for topics already taught, mind maps, discussion tasks, assessment of exemplar answers to extended question.texts, increased use of extended vocabulary, and focus on key valiant vocabulary, challenge activities incorporated into response and feedback, peer support and self-assessment. Careers week and employment opportunities, university visits to library, University open dan Examples to extended to start with then in groups, pairs and individually with the use of notes to support independence as confidence increases.texts, increased use of extended vocabulary, and focus on key valiant vocabulary, challenge activities incorporated into response and feedback, peer support and self-assessment. Careers week and employment opportunities, university visits to library, University open dan the use of tables, exemplar answers and mark schemes. Teacher led to start with then in groups, pairs and individually with the use of notes to support independence as confidence increases.texts, increased use of extended vocabulary, challenge tasks, assessment of exemplar answers activities incorporated into response and feedback, peer support and self-assessment. Careers week and employment upportunities, careers week and employment poportunities, university visits to library, University open dan examples to support independence as confidence increases.Section 3 The end of Post war Consensus 1970- Taught through the PMsResponse and Feedback: Q & A, oral feedback to whole class and individuals, improvement tasks, detailed marking of written tasks, next step marking.Here SolutionSection 3 The end of Post war Consensus 1970- Taught through the PMsChallenge: use of relevant extension tasks, use of extended questions for all topics. Challenge			
Section 1 The Affluent Society 1951-1964 Taught through the PMs Churchillincluding past exam questions, focus on valiant vocabulary for topics already taught, mind maps, discussion tasks, assessment of exemplar answers to extended question.questions focus on all topics, use of authentic texts, increased use of extended vocabulary, and focus on key valiant vocabulary, challenge activities incorporated into response and feedback, peer support and self-assessment. Careers week and employment opportunities, university open da Exam booklets created to support independence increases.questions focus on valiant vocabulary for topics already taught, mind maps, discussion tasks, assessment of exemplar answers to extended question.questions focus on all topics, use of authentic texts, increased use of extended vocabulary, and focus on key valiant vocabulary, challenge activities incorporated into response and feedback, peer support and self-assessment. Careers week and employment opportunities, university open da Exam booklets created to support independence increases.Section 2 The sixties 1964-1970 Taught through the PM Wilson using the themes Domestic policy, economic policy , social policy, foreign policyResponse and Feedback: Q & A, oral feedback to whole class and individuals, improvement tasks, detailed marking of written tasks, next step marking.Response and Feedback: Q & A, oral feedback to whole class and individuals, improvement tasks, detailed marking of written tasks, next step marking.Challenge: use of relevant extension tasks, use of extended questions for all topics. Challenge tasksChallenge tasks	Lesson Sequencing	The High 5 lesson : to be used throughout year	Further learning opportunities
Taught through the PMsvocabulary for topics already taught, mind maps, discussion tasks, assessment of exemplar answers to extended question.texts, increased use of extended vocabulary, challenge activities incorporated into response and feedback, peer support and self-assessment. Careers week and employment opportunities, university visits to library, University open da Exam booklets created to support independence arguing the themestexts, increased use of extended vocabulary, challenge activities incorporated into response and feedback, peer support and self-assessment. Careers week and employment opportunities, university visits to library, University open da Exam booklets created to support independence increases.Section 2 The sixties 1964-1970 Taught through the PMResponse and Feedback: Q & A, oral feedback to whole class and individuals, improvement tasks, extension tasks, peer improvement tasks, detailed marking of written tasks, next step marking.Response and Feedback: co extended questions for all topics. Challenge tasks			Extension directed questioning, extended
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Eden Macmillanto extended question.activities incorporated into response and feedback, peer support and self-assessment. Careers week and employment opportunities, university visits to library. University open da guestions AQ1, AQ2 criteria. Scaffolding with the use of tables, exemplar answers and mark schemes. Teacher led to start with then in groups, pairs and individually with the use of notes to support independence as confidence increases.activities incorporated into response and feedback, peer support and self-assessment. Careers week and employment opportunities, university visits to library. University open da Exam booklets created to support independence increases.Section 2 The sixties 1964-1970 Taught through the PMResponse and Feedback: Q & A, oral feedback to whole class and individuals, improvement tasks, detailed marking of written tasks, next step marking.Response and Feedback to whole class of relevant extension tasks, use of extended questions for all topics. Challenge tasks	Taught through the PMs	vocabulary for topics already taught, mind maps,	texts, increased use of extended vocabulary,
Macmillan And Douglas-Home using the themes Domestic policy, economic policy , social policy, foreign policyModelling: Focus on scaffolding extended questions AO1, AO2 criteria. Scaffolding with the use of tables, exemplar answers and mark schemes. Teacher led to start with then in groups, pairs and individually with the use of notes to support independence as confidence increases.feedback, peer support and self-assessment. Careers week and employment opportunities, university visits to library, University open da Exam booklets created to support independence increases.Section 2 The sixties 1964-1970 Taught through the PM Wilson using the themes Domestic policy, economic policy , social policy, foreign policyResponse and Feedback: Q & A, oral feedback to whole class and individuals, improvement tasks, extension tasks, peer improvement tasks, detailed marking of written tasks, next step marking.Response and Feedback to whole class and individuals, improvement tasks, use of extension tasks, peer improvement tasks, use of extended questions for all topics. Challenge tasksFeedback to action tasks, use of extended questions for all topics. Challenge tasks	Churchill	discussion tasks, assessment of exemplar answers	and focus on key valiant vocabulary, challenge
And Douglas-Home using the themes policyModelling: Focus on scaffolding extended questions AO1, AO2 criteria. Scaffolding with the use of tables, exemplar answers and mark schemes. Teacher led to start with then in groups, pairs and individually with the use of notes to support independence as confidence increases.Careers week and employment opportunities, university visits to library, University open da Exam booklets created to support independence increases.Section 2 The sixties 1964-1970 Taught through the PM Wilson using the themes Domestic policy, economic policy , social policy, foreign policyResponse and Feedback: Q & A, oral feedback to whole class and individuals, improvement tasks, extension tasks, peer improvement tasks, detailed marking of written tasks, next step marking.Careers week and employment opportunities, university visits to library, University open da Exam booklets created to support independence increases.Section 3 The end of Post war Consensus 1970- Taught through the PMsChallenge: use of relevant extension tasks, use of extended questions for all topics. Challenge tasksCareers week and employment opportunities, university visits to library, University open da Exam booklets created to support independence arceit of support independence as confidence increases.	Eden	to extended question.	activities incorporated into response and
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Domestic policy, economic policy, social policy, foreign policythe use of tables, exemplar answers and mark schemes. Teacher led to start with then in groups, pairs and individually with the use of notes to support independence as confidence increases.Exam booklets created to support independence learning.Section 2 The sixties 1964-1970 Taught through the PM Wilson using the themes Domestic policy, economic policy , social policy, foreign policyResponse and Feedback: Q & A, oral feedback to whole class and individuals, improvement tasks, extension tasks, peer improvement tasks, detailed marking of written tasks, next step marking.Exam booklets created to support independence learning.Section 3 The end of Post war Consensus 1970- 1979 Taught through the PMsChallenge: use of relevant extension tasks, use of extended questions for all topics. Challenge tasksChallenge tasks	And Douglas-Home	Modelling: Focus on scaffolding extended	Careers week and employment opportunities,
policyschemes. Teacher led to start with then in groups, pairs and individually with the use of notes to support independence as confidence increases.learning.Section 2 The sixties 1964-1970 Taught through the PM Wilson using the themes Domestic policy, economic policy , social policy, foreign policyResponse and Feedback: Q & A, oral feedback to whole class and individuals, improvement tasks, extension tasks, peer improvement tasks, detailed marking of written tasks, next step marking.learning.Section 3 The end of Post war Consensus 1970- 1979 Taught through the PMsChallenge: use of relevant extension tasks, use of extended questions for all topics. Challenge tasks	using the themes	questions A01, A02 criteria. Scaffolding with	university visits to library, University open days
Section 2 The sixties 1964-1970 groups, pairs and individually with the use of notes to support independence as confidence increases. Wilson using the themes Domestic policy, economic policy , social policy, foreign policy Response and Feedback: Q & A, oral feedback to whole class and individuals, improvement tasks, extension tasks, peer improvement tasks, detailed marking of written tasks, next step marking. Section 3 The end of Post war Consensus 1970-1979 Challenge: use of relevant extension tasks, use of extended questions for all topics. Challenge tasks	Domestic policy, economic policy , social policy, foreign	the use of tables, exemplar answers and mark	Exam booklets created to support independent
Section 2 The sixties 1964-1970 Taught through the PMnotes to support independence as confidence increases.Wilson using the themes Domestic policy, economic policy , social policy, foreign policyResponse and Feedback: Q & A, oral feedback to whole class and individuals, improvement tasks, extension tasks, peer improvement tasks, detailed marking of written tasks, next step marking.Section 3 The end of Post war Consensus 1970- 1979 Taught through the PMsChallenge: use of relevant extension tasks, use of extended questions for all topics. Challenge tasks	policy	schemes. Teacher led to start with then in	learning.
Taught through the PMincreases.Wilsonusing the themesDomestic policy, economic policy , social policy, foreign policyResponse and Feedback: Q & A, oral feedback to whole class and individuals, improvement tasks, extension tasks, peer improvement tasks, detailed marking of written tasks, next step marking.Section 3 The end of Post war Consensus 1970- 1979 Taught through the PMsChallenge: use of relevant extension tasks, use of extended questions for all topics. Challenge tasks		groups, pairs and individually with the use of	
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using the themes Domestic policy, economic policy, social policy, foreign policy <u>Section 3 The end of Post war Consensus 1970-</u> <u>1979</u> Taught through the PMs <u>Response and Feedback</u> : Q & A, oral feedback to whole class and individuals, improvement tasks, extension tasks, peer improvement tasks, detailed marking of written tasks, next step marking. <u>Challenge</u> : use of relevant extension tasks, use of extended questions for all topics. Challenge tasks	Taught through the PM	increases.	
Domestic policy, economic policy, social policy, foreign policywhole class and individuals, improvement tasks, extension tasks, peer improvement tasks, detailed marking of written tasks, next step marking.Section 3 The end of Post war Consensus 1970- 1979 Taught through the PMsChallenge: use of relevant extension tasks, use of extended questions for all topics. Challenge tasks	Wilson	18-48-48-48-48-48-48-48-48-48-48-48-48-48	å
policyextension tasks, peer improvement tasks, detailed marking of written tasks, next step marking.Section 3 The end of Post war Consensus 1970- 1979 Taught through the PMsextension tasks, peer improvement tasks, detailed marking of written tasks, next step marking.Challenge: extended questions for all topics. Challenge tasks	using the themes	Response and Feedback: Q & A, oral feedback to	
Section 3 The end of Post war Consensus 1970- 1979marking of written tasks, next step marking.Taught through the PMsChallenge: use of relevant extension tasks, use of extended questions for all topics. Challenge tasks	Domestic policy, economic policy , social policy, foreign	whole class and individuals, improvement tasks,	2
Section 3 The end of Post war Consensus 1970- 1979Challenge: use of relevant extension tasks, use of extended questions for all topics. Challenge tasks	policy	extension tasks, peer improvement tasks, detailed	
1979Challenge: use of relevant extension tasks, use ofTaught through the PMsExtended questions for all topics. Challenge tasks		marking of written tasks, next step marking.	
Taught through the PMs extended questions for all topics. Challenge tasks	Section 3 The end of Post war Consensus 1970-		
	<u>1979</u>	Challenge: use of relevant extension tasks, use of	
	Taught through the PMs	extended questions for all topics. Challenge tasks	
Heath set in response and feedback if appropriate.	Heath	set in response and feedback if appropriate.	
Wilson	Wilson		
Callaghan Independence: Use of Historical articles to	Callaghan	Independence: Use of Historical articles to	
using the themes extend knowledge, research homework tasks,	using the themes	extend knowledge, research homework tasks,	
Domestic policy, economic policy , social policy, foreign NEA, condensing notes in mind maps. Self and	Domestic policy, economic policy , social policy, foreign	NEA, condensing notes in mind maps. Self and	
policy peer assessment.	policy	peer assessment.	

