



## Archbishop Beck Catholic College

### KS5 Scheme of Work

#### Year13History British



Lesson Sequencing	The High 5 lesson : to be used throughout year	Further learning opportunities
<p><b>Modern Britain 1979-2007</b></p> <p><b><u>Section 1 Impact of Thatcherism</u></b></p> <p>Taught through the Thatcher government using the themes Domestic policy, economic policy , social policy, foreign policy</p> <p><b><u>Section 2 Towards a new consensus , 1987-1997</u></b></p> <p>Taught through the PM Thatcher ( End of ) Major using the themes Domestic policy, economic policy , social policy, foreign policy</p> <p><b><u>Section 3 The era of New Labour 1997-2007</u></b></p> <p>Taught through the PM-Blair using the themes - Domestic policy, economic policy , social policy, foreign policy</p>	<p><b>Consolidation:</b>Tasks to support prior learning including past exam questions, focus on valiant vocabulary for topics already taught, mind maps, discussion tasks, assessment of exemplar answers to extended question.</p> <p><b>Modelling:</b> Focus on scaffolding extended questions AO1, AO2 criteria. Scaffolding with the use of tables, exemplar answers and mark schemes. Teacher led to start with then in groups, pairs and individually with the use of notes to support independence as confidence increases.</p> <p><b>Response and Feedback:</b> Q &amp; A, oral feedback to whole class and individuals, improvement tasks, extension tasks, peer improvement tasks, detailed marking of written tasks, next step marking.</p> <p><b>Challenge:</b> use of relevant extension tasks, use of extended questions for all topics. Challenge tasks set in response and feedback if appropriate.</p> <p><b>Independence:</b> Use of Historical articles to extend knowledge, research homework tasks, NEA, condensing notes in mind maps. Self and peer assessment.</p>	<p><b>Extension</b> directed questioning,extended questions focus on all topics, use of authentic texts, increased use of extended vocabulary, and focus on key valiant vocabulary, challenge activities incorporated into response and feedback, peer support and self-assessment. Careers week and employment opportunities, university visits to library, University open days.. Exam booklets created to support independent learning.</p>

