

**Archbishop Beck Catholic College Long Term Plan for A level History**

**Year 12 History USA**

<b>Autumn Half Term 1</b>	<b>Half Term 2</b>	<b>Key Vocabulary/Reading Opportunities</b>
<p>Topic Areas to be covered:                      The Making of a Superpower USA 1865-1975  <u>Section 1 The Era of Reconstruction and the Gilded Age 1865-1890</u></p> <p>Taught through the American Presidents                      Johnson                      Grant                      Hayes                      Garfield                      Arthur                      Cleveland                      Domestic policy                      Economic policy</p> <p><u>AP1 Assessment</u></p>	<p>Topic Areas to be covered:</p> <p>Johnson                      Grant                      Hayes                      Garfield                      Arthur                      Cleveland                      Social policy                      Foreign policy</p> <p><u>AP 2 Assessment</u></p>	<p>Federal government, Congress, Reconstruction, impeach, civil rights, Republican, Gilded age, urbanisation, laissez faire, isolationisms, Alaska purchase</p> <p><i>Use of A level History library in dept. area to support learning.</i></p>
<b>Spring Half Term 3</b>	<b>Half Term 4</b>	<b>Key Vocabulary/Reading Opportunities</b>
<p><u>Section 2 Populism, Progressivism and Imperialism 1890-1920</u></p> <p>Taught through the American Presidents                      McKinley                      Theodore Roosevelt                      Taft                      Woodrow Wilson                      Harding                      Domestic policy                      Economic policy</p>	<p>Taught through the American Presidents                      McKinley                      Theodore Roosevelt                      Taft                      Woodrow Wilson                      Harding                      Economic policy                      Social policy</p> <p><u>AP3 Assessment</u></p>	<p>"Robber Barons", populism, progressivism, New Freedom, agricultural poverty, xenophobia, mass immigration, urbanisation, Ku Klux Klan</p> <p><i>Use of A level History library in dept. area to support learning.</i></p>

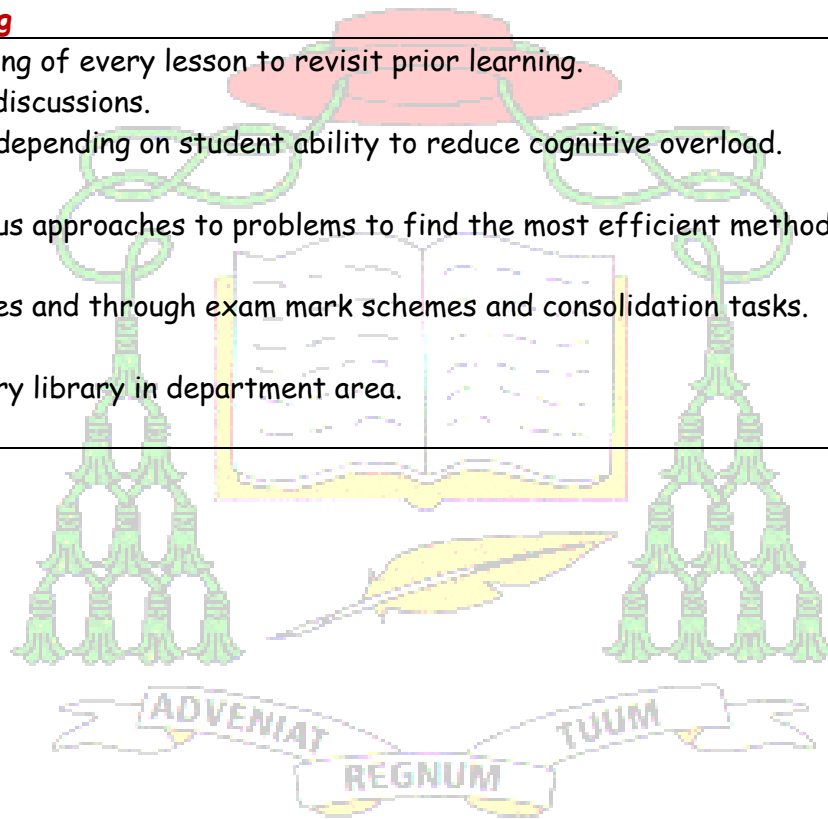
Summer Half Term 5	Half Term 6	Key Vocabulary/Reading Opportunities
<p>Taught through the American Presidents            McKinley            Theodore Roosevelt            Taft            Woodrow Wilson            Harding            Social Policy            Foreign Policy</p>	<p>Taught through the American Presidents            McKinley            Theodore Roosevelt            Taft            Woodrow Wilson            Harding            Foreign policy            NEA</p>	<p>WASPs temperance, anti-communist, Imperialism, international affairs, Panama</p> <p><i>Use of A level History library in dept. area to support learning.</i></p>

**Year 12**

Wider learning experiences to support this A Level	Learning Characteristics instilled in the curriculum	Career Opportunities
<ul style="list-style-type: none"> <li>• University visits</li> <li>• Visit to Parliament</li> <li>• Study skills visit to central library</li> </ul>	<p><b>Confidence</b> Use of consolidations to revisit prior learning and allow to students to feel open to making mistakes. Encourage discussion of mistakes and praise those who offer up incorrect solutions/alternate methods for discussion.</p> <p><b>Positive</b> High expectations in presentation of notes and weekly homework. Supporting understanding of AO1 and AO2 through modelling and scaffolding responses.</p> <p><b>Resilience</b> Learners are challenged from the word go with high expectations of presentation and work ethic. 5 hours weekly independent tasks, reading, researching, assessment tasks, mind maps.</p>	<ul style="list-style-type: none"> <li>• History careers week</li> <li>• Work experience</li> <li>• University visits</li> </ul>

### Metacognition Methods applied in Teaching

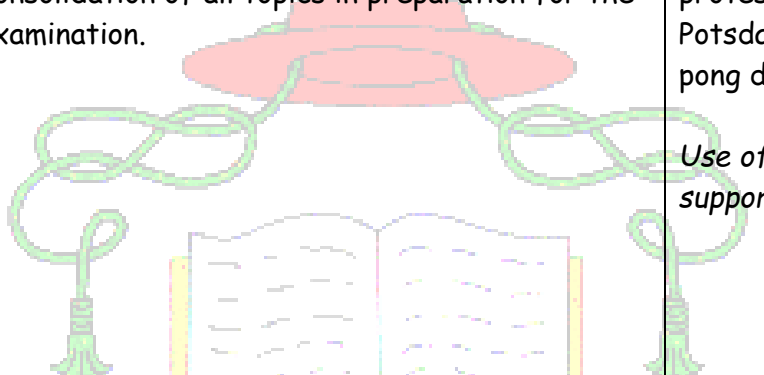
- Consolidation exercise at the beginning of every lesson to revisit prior learning.
- Give sufficient thinking time during discussions.
- Split topics into appropriate chunks depending on student ability to reduce cognitive overload.
- Variation of teaching styles
- Discussion of solutions and the various approaches to problems to find the most efficient method.
- Modelling of extended questions
- Valiant vocabulary highlighted in notes and through exam mark schemes and consolidation tasks.
- Independent learning tasks.
- Wider reading through A level History library in department area.



**Archbishop Beck Catholic College Long Term Plan for History**

**Year 13 USA**

<b>Autumn Half Term 1</b>	<b>Half Term 2</b>	<b>Key Vocabulary/Reading Opportunities</b>
<p>The Making of a Superpower USA 1865-1975</p> <p><u>Section 1 Crisis of identity 1920-1945</u></p> <p>Taught through the American Presidents Harding Coolidge Hoover FDR Domestic policy Economic policy</p> <p><i>AP1 Assessment</i></p>	<p>Taught through the American Presidents Harding Coolidge Hoover FDR Social policy Foreign policy</p> <p><i>AP2 Assessment</i></p>	<p>National Origins Act, Great Depression, New Deal, Second New Deal, Wall Street Crash, "Roosevelt recession", speakeasy culture, KKK, isolationism,</p> <p><i>Use of A level History library in dept. area to support learning.</i></p>
<b>Spring Half Term 3</b>	<b>Half Term 4</b>	<b>Key Vocabulary/Reading Opportunities</b>
<p><u>Section 2 The Superpower 1945-1975</u></p> <p>Taught through the American Presidents Truman Eisenhower Kennedy Johnson Nixon Domestic policy Economic policy</p>	<p><u>Section 2 The Superpower 1945-1975</u></p> <p>Taught through the American Presidents Truman Eisenhower Kennedy Johnson Nixon Economic policy Social Policy</p> <p><i>AP3 Assessment</i></p>	<p>Civil rights, "New Frontier" " Great society" , consumerism, economic boom, baby boom, Red Scare, McCarthyism</p> <p><i>Use of A level History library in dept. area to support learning.</i></p>

Summer Half Term 5	Half Term 6	Key Vocabulary/Reading Opportunities
<p><u>Section 2 The Superpower 1945-1975</u>            Taught through the American Presidents            Truman            Eisenhower            Kennedy            Johnson            Nixon</p> <p>Social policy            Foreign policy</p>	<p>Consolidation of all topics in preparation for the examination.</p> 	<p>1964 Civil rights Act, youth culture, Rock n Roll, protest, mass media, Cold War, Cuba, Korea, Potsdam, Sino-American relations, détente " ping-pong diplomacy", VC, My Lai, Tet offensive,</p> <p><i>Use of A level History library in dept. area to support learning</i></p>

Wider learning experiences to support this A Level	Learning Characteristics instilled in the curriculum	Career Opportunities
<ul style="list-style-type: none"> <li>• University visits</li> <li>• Visit to Parliament</li> <li>• Study skills visit to central library</li> </ul>	<p><b>Confidence</b> Use of consolidations to revisit prior learning and allow to students to feel open to making mistakes. Encourage discussion of mistakes and praise those who offer up incorrect solutions/alternate methods for discussion.</p> <p><b>Positive</b> High expectations in presentation of exercise books and weekly homework. Supporting understanding of AO1, AO2, AO3 through modelling and scaffolding responses.</p> <p><b>Resilience</b> Learners are challenged from the word go with high expectations of presentation and work ethic. 5 hours weekly independent tasks, reading, researching, assessment tasks, mind maps.</p>	<ul style="list-style-type: none"> <li>• History careers week</li> <li>• Work experience</li> <li>• University visits</li> </ul>

### Metacognition Methods applied in Teaching

- Consolidation exercise at the beginning of every lesson to revisit prior learning.
- Give sufficient thinking time during discussions.
- Split topics into appropriate chunks depending on student ability to reduce cognitive overload.
- Variation of teaching styles
- Discussion of solutions and the various approaches to problems to find the most efficient method.
- Modelling of extended questions
- Valiant vocabulary highlighted in notes and through exam mark schemes and consolidation tasks.
- Independent learning tasks.
- Wider reading using history a level library .

