

Archbishop Beck Catholic College

KS5 Scheme of Work

Year 12 History USA



Lesson Sequencing	The High 5 lesson : to be used throughout year	Further learning opportunities
The Making of a Superpower USA 1865-1975	Consolidation: Tasks to support prior learning	Extension directed questioning, extended
Section 1 The Era of Reconstruction and the Guilded	including past exam questions, focus on valiant	questions focus on all topics, use of authentic
<u>Age 1865-1890</u>	vocabulary for topics already taught, mind	texts, increased use of extended vocabulary,
	maps, discussion tasks, assessment of exemplar	and focus on key valiant vocabulary, challenge
Taught through the American Presidents	answer <mark>s</mark> to extended question.	activities incorporated into response and
Johnson	Modelling: Focus on scaffolding extended	feedback, peer support and self-assessment.
Grant	questio <mark>n</mark> s A01, A02 criteria. Scaff <mark>o</mark> lding with	Careers week and employment opportunities,
Hayes	the use of tables, exemplar answers and mark	university visits to library, University open
Garfield	scheme <mark>s</mark> . Teacher led to start with then in	days. Exam booklets created to support
Arthur	groups, pairs and individually with the use of	independent learning.
Cleveland	notes to support independence as confidence	L.
using the themes	increases.	
Domestic policy, economic policy ,social policy, foreign	Response and Feedback: Q & A, oral feedback	
policy	to whole class and individuals, improvement	
5	tasks, extension tasks, peer improvement	
Section 2 Populism, Progressivism and Imperialism 🦾	tasks, detailed marking of written tasks, next	4
<u>1890-1920</u>	step marking.	
	Challenge: use of relevant extension tasks, use	
Taught through the American Presidents	of extended questions for all topics. Challenge	
McKinley	tasks set in response and feedback if	
Theodore Roosevelt	appropriate.	
Taft	Independence: Use of Historical articles to	
Woodrow Wilson	extend knowledge, research homework tasks,	
Harding	NEA, condensing notes in mind maps. Self and	
using the themes	peer assessment.	
Domestic policy, economic policy, social policy, foreign		
policy.		

