

Archbishop Beck Catholic College

KS5 Scheme of Work





	_	•
~~~~	Seque	M ~ I M ~
P2200	SPUIL	rıc 17161
	<u> </u>	

## Unit 1: Statistical sampling

- 1a. Introduction to sampling terminology;
  Advantages and disadvantages of sampling
- 1b. Understand and use sampling techniques; Compare sampling techniques in context

## Unit 2a: Data presentation and interpretation

- 2a. Calculation and interpretation of measures of location and measures of variation; Understand and use coding
- 2b. Interpret diagrams for singlevariable data; Interpret scatter diagrams and regression lines; Recognise outliers

### Unit 6: Quantities and units in mechanic

- 6a. Introduction to mathematical modelling and standard S.I. units of length, time and mass
- 6b. Definitions of force, velocity, speed, acceleration and weight and displacement; Vector and scalar quantities

# The High 5 Lesson: to be used throughout year

Consolidation: Tasks to support prior learning including past exam questions.

Modelling: Model examples for each topic when taught. Also exam questions to recap.

Response and Feedback: Q & A, oral feedback to whole class and individuals, improvement tasks, extension tasks, peer assessment tasks, marking of homework and assessments in depth.

Challenge: use of exam questions and problem solving questions from text book. Mixed exercises also provide challenge questions.

Independence: Pupils to work through mixed exercises and review exercises in text book. tasks, condensing notes in mind maps. Self and peer assessment.

## Further Challenge Opportunities

**Extension** Exam and problem solving questions provided. Mixed exercises and review exercises provided to challenge HAP.

Use of Advanced Maths Support Programme for problem solving days, STEP and AEA test preparation days.

#### Unit 7: Kinematics 1 (constant acceleration

- 7a. Graphical representation of velocity, acceleration and displacement
- 7b. Motion in a straight line under constant acceleration; suvat formulae;
   Vertical motion under gravity

#### Unit 3: Probability

3a. Mutually exclusive events;
 Independent events

#### Unit 4: Statistical distributions

 4a. Use and identify discrete distributions; Calculate probabilities using the binomial distribution (calculator use expected)

# Unit 5a: Statistical hypothesis testing

5a. Language of hypothesis testing;
 Significance levels

### Unit 8a: Forces & Newton's laws

- 8a. Newton's first law, force diagrams, equilibrium, introduction to i, j system
- 8b. Newton's second law, (no resolving forces or use of  $F = \mu R$ ); Newton's third law: equilibrium, smooth pulley problems

## Unit 9: Kinematics 2 (variable acceleration)

- 9a. Variable force; Calculus to determine rates of change for kinematics
- 9b: Use of integration for kinematics problems i.e.  $r = \int vdt$ ,  $v = \int adt$

Consolidation: Tasks to support prior learning including past exam questions.

Modelling: Model examples for each topic when taught. Also exam questions to recap.

Response and Feedback: Q & A, oral feedback to whole class and individuals, improvement tasks, extension tasks, peer assessment tasks, marking of homework and assessments in depth.

Challenge: use of exam questions and problem solving questions from text book. Mixed exercises also provide challenge questions.

ndependence: Pupils to work through mixed exercises and review exercises in text book. tasks, condensing notes in mind maps. Self and peer assessment.

ADVENIAT

**Extension** Exam and problem solving questions provided. Mixed exercises and review exercises provided to challenge HAP.

Use of Advanced Maths Support Programme for problem solving days, STEP and AEA test preparation days.

## Unit 5b: Statistical hypothesis testing

• 5b. Carry out hypothesis tests involving the binomial distribution

## Unit 1: Regression and correlation

- 1a. Change of variable
- 1b. Correlation coefficients. Statistical hypothesis testing for zero correlation

**Consolidation**: Tasks to support prior learning including past exam questions.

Modelling: Model examples for each topic when taught. Also exam questions to recap.

Response and Feedback: Q & A, oral feedback to whole class and individuals, improvement tasks, extension tasks, peer assessment tasks, marking of homework and assessments in depth.

Challenge: use of exam questions and problem solving questions from text book. Mixed exercises also provide challenge questions.

Independence: Pupils to work through mixed exercises and review exercises in text book. tasks, condensing notes in mind maps. Self and peer assessment.

**Extension** Exam and problem solving questions provided. Mixed exercises and review exercises provided to challenge HAP.

Use of Advanced Maths Support Programme for problem solving days, STEP and AEA test preparation days.

