Archbishop Beck Catholic College Long Term Plan for A level Physics

Year 12 Physics

Autumn Half Term 1	Half Term 2	Key Vocabulary/Reading Opportunities
Topic Areas to be covered:	Topic Areas to be covered:	S.I. Units, Terra, Giga, Mega, kilo, centi, milli, micro, nano, pico
Section 3.	1	and femto. Electronvolt (eV). Uncertainty, random error and
3.1 Measurements and their Errors	3.3 Waves	systematic error. Estimation and order of magnitude.
Use of SI units and their prefixes	3.3.1 Progressive and	
Limitation of physical measurements	Stationary Waves	Atomic mass unit (amu), specific charge, proton number, nucleon
Estimation of physical quantities 🛛 📃 🔪	Progressive waves	number, isotope. Stable and unstable nuclei, strong and weak
(To be covered throughout the course as part of	Longitudinal and transverse	nuclear force, alpha and beta particles, gamma rays or photons
the practical endorsement)	waves	and neutrinos. Antiparticles, positron, annihilation, pair
	Principle of superposition of	pr <mark>o</mark> duction and Planck's constant. Exchange particle, virtual
3.2 Particles and Radiation/3.2.1 Particles	waves and formation of	ph <mark>oton, W-boson, beta decay and electron capture. Hadrons,</mark>
	stationary waves	b <mark>a</mark> ryons, mesons (pion, kaon), leptons (muon). Baryon number,
Constituents of the atom		lepton number and strangeness. Quarks and antiquarks (up,
Stable and unstable nuclei 🥼 🚽	Required practical 1	down and strange). Photo-electric effect, threshold frequency
Particles, antiparticles and photons	2 2 2 Definition Differention	and work function. Ionisation, excitation and fluorescence.
Particle interactions	3.3.2 Retraction, Dittraction	Energy levels, photon emission and line spectra. Wave particle
Classification of particles	and Interference	duality, electron diffraction and de Broglie wavelength.
Quarks and antiquarks 🗧	Interference	Progressive and stationary waves, amplitude, frequency,
Applications of conservation laws	Niffmantian	wavelength, wave speed, phase difference and radians.
	Diffraction REGMUM	Longitudinal, transverse and polarisation. Nodes, antinodes,
3.2.2 Electromagnetic Radiation and Quantum	Refraction at a plane surface	fundamental frequency, harmonics and overtones. Refraction,
Phenomena	10.2.1	diffraction and interference. Path difference, coherence and
	<u>AP 2 Assessment</u>	monochromatic light. Single slit, Young's slits and diffraction
The photoelectric effect		grating. Refractive index, Snell's law and total internal
Collisions of electrons with atoms		reflection. Optic fibre, cladding, modal and material dispersion,
Energy levels and photon emission		pulse broadening and absorption.
Wave-particle duality		

<u>AP1 Assessment</u>

Spring Half Term 3	Half Term 4	Key Vocabulary/Reading Opportunities
3.4 Mechanics and Materials		
3.4.1 Force, Energy and Momentum	3.5 Electricity	Force, energy, momentum, scalar, vector, resultant, component,
	3.5.1 Current Electricity	resolution, conditions of equilibrium, moment, couple, principle
Scalars and vectors		of moments and centre of mass. Displacement, velocity,
Moments	Basics of electricity	acceleration, average and instantaneous, uniform and non-
Motion along a straight line	Current-voltage characteristics	uniform. Projectiles and terminal velocity. Inertia, impulse,
Required practical 3	Resistivity	crumple zone, elastic and inelastic, power and efficiency.
Projectile motion	Required practical 5	Density, Hooke's law, elastic limit, stiffness, spring constant,
Newton's laws of motion	Circuits	stress, strain and Young's modulus.
Momentum	Potentia <mark>l</mark> divider	
Work, energy and power	Electromotive force and internal	C <mark>u</mark> rrent, charge, potential difference, resistance, ampere,
Conservation of energy	resistan <mark>ce</mark>	c <mark>o</mark> ulomb, volt and ohm. Ohmic conductor, semi-conductor diode,
<u>3.4.2 Materials</u>		filament bulb, thermistor and light dependant resistor (LDR).
Bulk properties of solids	Required practical 6	Superconductivity and critical temperature. Series, parallel,
The Young modulus		potential divider, electromotive force, internal resistance and
J	AP3 Assessment	terminal p.d.
Required practical 4		
	ANA -	R.R.R.R.
Summer Half Term 5	Half Term 6	Key Vocabulary/Reading Opportunities
Section 3.3	Revision until exams, Following	JUM
Review & consolidation of:	exams start year 13 content.	
Knowledge & understanding		
Use of correct terminology		
Data analysis		
Application of K&U		
Maths skills		
Practical / investigative skills		
Consolidation of topics from information from		
assessments in all areas.		
Data analysis Application of K&U Maths skills Practical / investigative skills Consolidation of topics from information from assessments in all areas.		

Year 12

Wider learning experiences to support this A Level	Learning Characteristics instilled in the curriculum	Career Opportunities
	Confidence Use of consolidations to	
University visits	revisit prior learning and allow to	Science careers week
Reading opportunities	students to feel open to making	Work experience
Documentaries recommended	mistakes. Encourage discussion. Build	University visits
Science in the News	practical investigative skills	 Visiting speakers
Use of Seneca to support independent study	through <mark>ou</mark> t the course.	
	Positive High expectations in	
	presentation of exercise books and	é è
4	homewor <mark>k</mark> . Supporting understanding	小小
4	of AO1, AO2, AO3 through modelling	I I X I
JA	and scaffolding responses.	A.R.A.
	Resilience Learners are challenged	
	from the start with high	
5	expectations and high challenge.	M_T_
6	Regular use of exam style questions,	
	the focus of which is on learning	
	from mistakes.	

Metacognition Methods applied in Teaching

- Consolidation exercise at the beginning of every lesson to revisit prior learning.
- Give sufficient thinking time during discussions.
- Split topics into appropriate chunks depending on student ability to reduce cognitive overload.
- Practical skills

- Modelling of exam questions, particularly numeracy and practical techniques
- Valiant vocabulary highlighted
- Independent learning tasks.
- Wider reading recommended and encouraged.
- Regular linking of topics

Archbishop Beck Catholic College Long Term Plan for Physics

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Autumn Half Term 1	Half Term 2	Key Vocabulary/Reading Opportunities
3.6 Further Mechanics and Thermal	3.6.2 Thermal Physics	3.6 Further Mechanics and Thermal Physics
Physics	Thermal energy transfer	3.6.1 Periodic Motion
	Ideal gases	Angular displacement in radians,
3.6.1 Periodic Motion	Molecular kinetic theory model	Angular velocity, Period, Frequency, Centripetal
Circular motion	REQUIRED PRACTICAL 8	acceleration, Periodic motion, Displacement, Phase,
Simple harmonic motion (SHM)		Angular frequency, Amplitude, S H M, Damping, Natural
Simple harmonic systems	3.7 Fields and their Consequences	frequency, Forced vibration, Resonance,
Forced vibrations and resonance	Gravitational Field	3.6.2 Thermal Physics
REQUIRED PRACTICAL 7		Internal Energy, Potential and Kinetic energy, Ideal gas,

3.9 Astrophysics 3.9.1 Telescopes Magnification Reflecting Telescopes <u>Revision for AP1 Assessment to include</u> <u>content from AS</u>	Planets and satellites <u>3.9.1 cont.</u> Non Light Telescopes Large Diameter Telescopes <u>Revision for AP2 Assessment</u>	Assumptions, Pressure, Volume, Thermodynamic temperature, Kelvin, Absolute zero, Specific latent heat of fusion and vaporisation, Specific heat capacity, Gas Laws, Brownian motion, Boltzman's constant, Root mean square velocity, Avogadro's number, Mole. <u>3.7 Fields and their Consequences</u> Field strength, Mass, Charge, Newton's law of Gravitation, Coulomb's law, Potential, Equipotential, Capacitance, Permittivity, Time constant, Charge and discharge.
Spring Half Term 3	Halt Term 4	Key Vocabulary/Reading Opportunities
3.7 cont.	3.8 Nuclear Physics	3.8 Nuclear Physics
Electrical Fields	Radioactivity	3.8.1 Radioactivity
Capacitance Changing and discharging	REQUIRED PRACTICAL 12 UM	Rutherford scattering, Alpha, beta and gamma,
Magnetic Fields and Motor	Decay, instability and nuclear density	Radioactive decay Decay constant Half-life Nuclean
REQUIRED PRACTICAL 9	Mass defect, Fission and Fusion	instability, Unstable nuclei, Nuclear excited states,
REQUIRED PRACTICAL 10		Fission, Fusion, Binding energy, Induced fission, Chain
Induction	3.9.3 Cosmology	reaction, Critical mass, Moderator, Control rods, Coolant,
REQUIRED PRACTICAL 11	Use Doppler effect equation.	Thermal nuclear reactor, Safety aspects, Remote handling
Alternating currents and transformers	Hubble's law.	of fuel, Shielding, Emergency shut-down. <u>3.9 Astrophysics</u>
3.9.2 Classification of Stars		

Luminosity	Quasars.	3.9.1 Telescopes
Black bodies	Detection of exoplanets.	Reflecting, Refracting, Principal focal point and axis, Chromatic and spherical aberration,
Stellar evolution	Revision for AP3 Assessment	Aperture, Collecting power, Resolving power, Airy discs, Rayleigh criterion, CCD, Quantum efficiency.
		 3.9.2 Classification of Stars Apparent and absolute magnitude, Hipparcos scale, luminosity, Parsec, Light years, Astronomical unit, Wien's Law and Stefan's Law, Spectral class, Hydrogen Balmer absorption, Stellar evolution. Hertzsprung Russell diagram, Supernovae, Neutron stars, Black holes, Type 1a supernovae, Dark energy, Schwarzschild radius. 3.9.3 Cosmology Doppler effect, Quasars, Red shift, Hubble's law, Big Bang theory, Cosmological microwave background radiation, Detection of exoplanets.
Summer Half Term 5	Half Term 6	Key Vocabulary/Reading Opportunities
Consolidation of all topics from both Year 1 and 2 to support exam success.	Consolidation of all topics from both Year 1 and 2 to support exam success.	All key vocab from the course.
Information used from assessment to	Information used from assessment to	
highlight focus of topics	highlight focus of topics	
External Exams	External Exams	
Year 13 Physics		

Wider learning experiences to support	Learning Characteristics instilled in the	Career Opportunities
this A Level	curriculum	
	Confidence Use of consolidations to	
University visits	revisit prior learning and allow to students	Science careers week

Reading opportunities	to feel open to making mistakes. Encourage	Work experience
Documentaries recommended	discussion. Build practical investigative	University visits
Science in the News	skills throughout the course.	 Visiting speakers
Use of Seneca to support independent		
study	Positive High expectations in presentation	
	of exercise books and homework.	
	Supporting understanding of AO1, AO2,	
	AO3 through modelling and scaffolding	
	responses.	
	Resilience Learners are challenged from	
	the start with high expectations and high	
	challenge. Reg <mark>ul</mark> ar use of exam style	
	questions, the focus of which is on learning	
	from mistakes <mark>.</mark>	<u>M</u>

Metacognition Methods applied in Teaching

- Consolidation exercise at the beginning of every lesson to revisit prior learning.
- Give sufficient thinking time during discussions.
- TUUM Give sufficient thinking time during discussions. Split topics into appropriate chunks depending on student ability to reduce cognitive overload.
- Practical skills .
- Modelling of exam questions particularly extended response, numeracy and practical techniques
- Valiant vocabulary highlighted
- Independent learning tasks.
- Wider reading recommended and encouraged.
- Regular linking of topics
- Regular retrieval practice