

Archbishop Beck Catholic College

KS5 Scheme of Work

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	Year 12 Physics	
Lesson Sequencing	The High 5 lesson : to be used throughout year	HAP further learning opportunities
Teacher A	Consolidation : Tasks to support prior learning including past exam questions, focus on valiant	Extension directed questioning, extended questions focus on all
3.3 Waves 3.3.1 Progressive and stationary waves 3.3.2 Refraction, diffraction and interference	vocabulary for topics already taught, mind maps, discussion tasks, assessment of exemplar answers to extended question. Modelling: Focus on scaffolding extended questions	topics, use of authentic texts, increased use of extended vocabulary, and focus on key valiant vocabulary, challenge activities
3.5 Electricity 3.5.1 Current electricity	AO1, AO2, and AO3 criteria. Scaffolding with the use of tables, exemplar answers and mark schemes. Teacher led to start with then in groups, pairs and	incorporated into response and feedback, peer support and self- assessment.
Teacher B	individually with the use of notes to support independence as confidence increases.	Exam board web seminars accessed recorded and presented to students
3.4 Mechanics and materials 3.4.1 Force, energy and momentum 3.4.2 Materials	Response and Feedback : Q & A, oral feedback to whole class and individuals, improvement tasks, extension tasks, peer improvement tasks, detailed marking of written tasks, next step marking.	delivery by chief examiners. Careers week and employment opportunities, university visits to labs. University open days.
3.2 Particles and radiation 3.2.1 Particles 3.2.2 Electromagnetic radiation and quantum phenomena	 Challenge: use of relevant extension tasks, use of exam pro questions. Independent research of tasks. Challenge tasks set in response and feedback if appropriate. Independence: Use of articles to extend knowledge, research homework tasks, lab work, editing notes in revision book notes. Self and peer assessment. 	University scholar's programme and social mobility programme. Exam booklets created to support independent learning.