



Archbishop Beck Catholic College

KS5 Scheme of Work

Year 12 Spanish



Lesson Sequencing	The High 5 lesson : to be used throughout year	Further challenge opportunities
<p>Teacher 1 -</p> <p><i>Cyberspace</i> La influencia de Internet, Los móviles inteligentes en nuestra sociedad, Las redes sociales: beneficios y peligros</p> <p><i>Regional Identity</i> Tradiciones y costumbres, La gastronomía, Las lenguas,</p> <p><i>Cultural Heritage</i> Sitio históricos y civilizaciones prehispanicas, Arte y arquitectura, el patrimonio musical y su diversidad.</p> <p><i>Book Study</i> La case de Bernarda Alba</p>	<p>Consolidation: Tasks to support prior learning including past exam questions, translation practise, conjugation practise, reading tasks, listening tasks, writing and listening summaries, vocab tests.</p> <p>Modelling: Scaffolding and example answers for writing exam with a focus on A03 and AO4 on mark scheme. Oral modelling with a focus on speaking exam, example photo cards and discussion topics. Grammar exercises, written examples for summaries, complex sentence building, use of visualiser and exemplar essays from prior exams.</p> <p>Response and Feedback: Q & A, oral feedback to whole class and individuals, improvement tasks, extension tasks, peer improvement tasks, detailed marking of written tasks with feedback and improvement suggestions, next step marking.</p> <p>Challenge: use of relevant extension tasks, use of exam pro questions, more detail especially in summary tasks including figures, use of complex language, use prior knowledge and independent research. Use of authentic Spanish material e.g. newspapers/news reports. Challenge tasks set in response and feedback if appropriate.</p>	<p>Extension directed questioning, extended questions focus on all topics, use of authentic texts, increased use of extended vocabulary, and complex language, challenge activities incorporated into response and feedback, peer support and self-assessment. Careers week and employment opportunities, university visits to languages departments. University open days. Exam booklets created to support independent learning, extended vocabulary, evaluating model answers, correcting own work with guidance, act on next step marking to improve grades.</p>

<p>Teacher 2 -</p> <p><i>Family</i> Los cambios en la familia, Actitudes hacia el matrimonio y divorcio, La influencia de la Iglesia Católica.</p> <p><i>Idols</i> Cantantes y músicos, estrellas de televisión y cine, modelos.</p> <p><i>Equal Rights</i> Los derechos de los gays y las personas transgéneros. La mujer en el Mercado laboral, El machismo y el feminismo,</p> <p><i>Current Affairs in Spain</i> Las noticias, el mundo hispano.</p> <p><i>Speaking skills focus, IRP.</i></p>	<p>Independence: Pair/group work, independent study encouraged and expected, speaking tasks without preparation or prompts, vocab support, dictionaries, iPads, extensive and rigorous homework, scaffolded resources and support, differentiated resources. Self and peer assessment.</p>	
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