



Archbishop Beck Catholic College

KS5 Scheme of Work

Year 13 Spanish



Lesson Sequencing	The High 5 lesson : to be used throughout year	Further challenge opportunities
<p>Teacher 1 -</p> <p><i>Racism</i> Las actitudes racistas y xenófobas, las medidas contra el racismo, la legislación anti-racista</p> <p><i>Young people of today</i> Los jóvenes y su actitud hacia la política: activismo o apatia, el paro entre los jóvenes, su sociedad ideal</p> <p><i>Social Movements</i> La efectividad de las manifestaciones y las huelgas, el poder de los sindicatos, ejemplos de protestas sociales.</p> <p><i>Book Study</i> La casa de Bernarda Alba</p> <p>Teacher 2 -</p>	<p>Consolidation: Tasks to support prior learning including past exam questions, translation practise, conjugation practise, reading tasks, listening tasks, writing and listening summaries, vocab tests.</p> <p>Modelling: Scaffolding and example answers for writing exam with a focus on A03 and AO4 on mark scheme. Oral modelling with a focus on speaking exam, example photo cards and discussion topics. Grammar exercises, written examples for summaries, complex sentence building, use of visualiser and exemplar essays from prior exams.</p> <p>Response and Feedback: Q & A, oral feedback to whole class and individuals, improvement tasks, extension tasks, peer improvement tasks, detailed marking of written tasks with feedback and improvement suggestions, next step marking.</p> <p>Challenge: use of relevant extension tasks, use of exam pro questions, more detail especially in summary tasks including figures, use of complex language, use prior knowledge and independent research. Use of authentic Spanish material e.g. newspapers/news reports. Challenge tasks set in response and feedback if appropriate.</p>	<p>Extension directed questioning, extended questions focus on all topics, use of authentic texts, increased use of extended vocabulary, and complex language, challenge activities incorporated into response and feedback, peer support and self-assessment. Careers week and employment opportunities, university visits to languages departments. University open days. Exam booklets created to support independent learning, extended vocabulary, evaluating model answers, correcting own work with guidance, act on next step marking to improve grades.</p>

<p><i>Immigration</i> Los beneficios y los aspectos negativos, la inmigración en el mundo hispánico, los indocumentados - problemas</p> <p><i>Co-existence</i> La convivencia de culturas, la educación, las religiones.</p> <p><i>Monarchy and Dictators</i> La dictadura de Franco, la evolución de la monarquía en España, dictadores Latinoamericanos.</p> <p><i>Speaking Exam focus.</i></p>	<p>Independence: Pair/group work, independent study encouraged and expected, speaking tasks without preparation or prompts, vocab support, dictionaries, iPads, extensive and rigorous homework, scaffolded resources and support, differentiated resources. Self and peer assessment.</p>	
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