

Archbishop Beck Catholic College Long Term Plan for **Geography**

Year 10

Autumn Half Term 1	Half Term 2	Key Vocabulary/Reading Opportunities
<p style="text-align: center;">Natural Hazards</p> <p>How do tectonic hazards, weather hazards and climate change hazards impact us?</p> <p>An investigation into the causes, effects and management of earthquakes volcanoes, weather hazards and climate change.</p>		<p>Plate Tectonics, constructive, destructive, conservative, tsunami, Weather, Climate, tropical storms, climate change</p> <p>Horrible Geography- 'Violent Volcanoes' 'Stormy Weather' and 'Earth-shattering Earthquakes' by Anita Ganeri</p> <p>Watching: David Attenborough-climate change the facts Al Gore- an inconvenient truth and Leonardo DiCaprio before the flood.</p>
Spring Half Term 3	Half Term 4	Key Vocabulary/Reading Opportunities
<p style="text-align: center;">The Living world</p> <p>Can rainforests and deserts be sustainably used?</p> <p>Exploring the world's biomes with a focus on the opportunities and challenges faced in the rainforests and deserts and the strategies to effectively manage ecosystems.</p>		<p>Ecosystem, Biome, Decomposer, consumer, producer, rainforest, adaptation, deforestation, deserts, opportunity, challenge, desertification, management</p> <p>Reading Opportunities</p> <p>Horrible Geography- 'Desperate Deserts, 'Blooming Rainforest's' by Anita Ganeri</p>
Summer Half Term 5	Half Term 6	Key Vocabulary/Reading Opportunities
<p style="text-align: center;">UK physical landscapes- Coasts</p> <p>How do coastlines change over time?</p> <p>Students explore how waves change and shape coastlines over time.</p>	<p style="text-align: center;">UK physical landscapes- Rivers</p> <p>How do rivers change over time?</p> <p>Students explore the how rivers change downstream and management.</p>	<p>Erosion, transportation, deposition, landform,, hard engineering, soft engineering</p> <p>Reading opportunities-</p> <p>The Ordnance Survey Puzzle Book by ordnance survey</p> <p>Horrible geography by Anita Ganeri 'Racing rivers' 'cracking coasts'</p>

Year 10

Wider learning experiences to support this subject.	Learning Characteristics instilled in the curriculum	Career Opportunities
<p>Please stipulate term and approx. date.</p> <p>Fieldwork day to take place in half term 6, student will visit The River Alyn to complete fieldwork and apply knowledge from this unit.</p>	<p>Confidence Building confidence by completing fieldwork, no hands up when questioning, encourage contribution to class discussion, group work where relevant.</p> <p>Positive Use of positive praise, rewards in books for exceptional work and texts/phone call home.</p> <p>Respectful- trade game; developing cultural awareness. Meet and greet at door. Respecting peers in group work. Build respectful relationships in the classroom.</p>	<p>Please stipulate term and approx. date.</p> <p>Geography careers week-December</p>

Metacognition Methods applied in Teaching
<p>High five lesson</p> <p>Consolidation at the start of every lesson on slides- range of tasks to consolidate from last lesson/previous work.</p> <p>Modelling of extended answers using structure strips, model paragraphs and sentence starters. Regular use of model answers for GCSE questions.</p> <p>Response & feedback through Q&A every lesson. Feedback lessons after assessments and green pen planned into scheme of work (particularly after extended writing)</p> <p>Independent learning- extended writing and homework projects set with lessons.</p> <p>Challenge- all tasks to be suitably challenging for a range of abilities, GCSE questions used weekly for all abilities.</p>

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Year 11

Autumn Half Term 1	Half Term 2	Key Vocabulary/Reading Opportunities
<p style="text-align: center;">Urban Issues and challenges Do cities pose opportunities or challenges?</p> <p>Students investigate the opportunities and challenges faced in both Liverpool and Rio de Janeiro and assess the sustainability of cities.</p>		<p>LIC, NEE, HIC, Urban area, urbanisation, rural, urban squatter settlements, opportunities, challenges, economic, social, environmental, urban planning, CBD, inner city, suburbs, sustainable, transport strategies.</p> <p>Reading opportunities- 'Trash' by Andy Mulligan 'Connectography' by Parag Khanna</p>
Spring Half Term 3	Half Term 4	Key Vocabulary/Reading Opportunities
<p style="text-align: center;">The Changing economic world How do countries develop over time?</p> <p>Students explore and analyse global development and focus on UK and India to look at how they have developed over time.</p>	<p style="text-align: center;">The Challenge of resource management Are there enough resources to meet global demands?</p> <p>Students assess if there are enough resources to meet global demand and focus on food as a resource.</p>	<p>Development, Primary, secondary, tertiary, quaternary Resources, carbon footprint, food miles, food insecurity</p> <p>Reading opportunities- Prisoners of Geography by Tim This Changes Everything: Capitalism vs. The Climate Book by Naomi Klein</p>
Summer Half Term 5	Half Term 6	Key Vocabulary/Reading Opportunities
<p style="text-align: center;">Issue Evaluation & Fieldwork</p> <p>Students will be required to draw together knowledge, understanding and skills from the full course of study.</p>	<p>Topic Areas to be covered: Exam Period</p>	<p>Quantitative, Qualitative, Risk assessment, primary data, secondary data</p> <p><i>Dependent upon pre-release issue evaluation</i> Revision for exam period- all of above</p>

Year 11

Wider learning experiences to support this subject.	Learning Characteristics instilled in the curriculum	Career Opportunities
<p>Please stipulate term and approx. date.</p> <p>Human fieldwork- Liverpool city center</p>	<p>Confidence Building confidence by completing fieldwork, no hands up when questioning, encourage contribution to class discussion, group work where relevant.</p> <p>Positive Use of positive praise, rewards in books for exceptional work and texts/phone call home.</p> <p>Respectful- Meet and greet at door. Respecting peers in group work. Build respectful relationships in the classroom.</p>	<p>Please stipulate term and approx. date.</p> <p>Geography carers week December Sixth form open evening</p>

Metacognition Methods applied in Teaching
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