

Archbishop Beck Catholic College Long Term Plan for Geography

Year 12

Autumn Half Term 1	Half Term 2	Key Vocabulary/Reading Opportunities
<p>Water and carbon cycle (physical) Students study the water and carbon cycles and assess the impacts of human actions upon these systems.</p> <p>Global systems and governance (human) Students contemplate many complex dimension so contemporary world affairs and their own place in perspective on them.</p>		<p>Prisoners of geography- Tim Marshall Almighty Dollar- Dharshini David The climate book- Greta Thunberg Hodder topic master books for water and carbon cycle, global systems, and governance</p> <p>Watching: David Attenborough-climate change the facts Al Gore- an inconvenient truth and Leonardo DiCaprio before the flood.</p>
Spring Half Term 3	Half Term 4	Key Vocabulary/Reading Opportunities
<p>Water and carbon cycle (physical) Students study the water and carbon cycles and assess the impacts of human actions upon these systems.</p> <p>Global systems and governance (human) Students contemplate many complex dimension so contemporary world affairs and their own place in perspective on them.</p>	<p>Coastal landscapes (physical) Students explore the beauty and diversity of coasts and their importance as human habitats.</p> <p>Changing places (human) Students investigate how places are known and experienced, how their character is appreciated, the factors and processes which impact upon places and how they change and develop over time.</p>	<p>Prisoners of geography- Tim Marshall Almighty Dollar- Dharshini David The climate book- Greta Thunberg Hodder topic masters; coastal landscapes, changing places.</p> <p>Watching: Belfast film (2021), Steve jobs film (2015), Andrew Marr, megacities (2011)</p>
Summer Half Term 5	Half Term 6	Key Vocabulary/Reading Opportunities
	<p>Coastal landscapes (physical) Students explore the beauty and diversity of coasts and their importance as human habitats.</p> <p>Changing places (human) Students investigate how places are known and experienced, how their character is appreciated, the factors and processes which impact upon places and how they change and develop over time.</p>	<p>Prisoners of geography- Tim Marshall Almighty Dollar- Dharshini David The climate book- Greta Thunberg Hodder topic masters; coastal landscapes, changing places.</p> <p>Watching: Belfast film (2021), Steve jobs film (2015), Andrew Marr megacities (2011)</p>

Year 12

Wider learning experiences to support this subject.	Learning Characteristics instilled in the curriculum	Career Opportunities
<p>Please stipulate term and approx. date.</p> <p>Fieldwork for NEA to take place in the summer term.</p>	<p>Confidence Building confidence by completing fieldwork, no hands up when questioning, encourage contribution to class discussion, group work where relevant.</p> <p>Positive Use of positive praise, rewards in books for exceptional work and texts/phone call home.</p> <p>Respectful- trade game; developing cultural awareness. Meet and greet at door. Respecting peers in group work. Build respectful relationships in the classroom.</p>	<p>Please stipulate term and approx. date.</p> <p>Geography careers week-December</p>

Metacognition Methods applied in Teaching
<p>High five lesson</p> <p>Consolidation at the start of every lesson on slides- range of tasks to consolidate from last lesson/previous work.</p> <p>Modelling of extended answers using structure strips, model paragraphs and sentence starters. Regular use of model answers for exams questions.</p> <p>Response & feedback through Q&A every lesson. Feedback lessons after assessments and green pen planned into scheme of work (particularly after extended writing)</p> <p>Independent learning- extended writing and homework projects set with lessons.</p> <p>Challenge- all tasks to be suitably challenging for a range of abilities, exams questions used weekly for all abilities.</p>

Archbishop Beck Catholic College Long Term Plan for **Geography**

Year 13

Autumn Half Term 1	Half Term 2	Key Vocabulary/Reading Opportunities
<p align="center">Hazards (physical)</p> <p>An investigation into the global hazards and the risk associated with each. Students use examples and case studies to compare the risk and management of hazards and assess why some areas are more at risk.</p> <p align="center">Contemporary urban environments (human)</p> <p>Students assess urban growth and change which present significant environmental and social challenges for human populations.</p> <p align="center">NEA</p> <p>Students are required to undertake an independent investigation. Students will have time allocated to work through their investigation on their own chosen topic.</p>		<p>Watch: Andrew Marr, megacities (2011), Aftershock (Netflix), Earthstorm (Netflix), BBC Volcano live Iceland, Rescue from Whakarri.</p>
Spring Half Term 3	Half Term 4	Key Vocabulary/Reading Opportunities
<p align="center">Hazards (physical)</p> <p>An investigation into the global hazards and the risk associated with each. Students use examples and case studies to compare the risk and management of hazards and assess why some areas are more at risk.</p> <p align="center">Contemporary urban environments (human)</p> <p>Students assess urban growth and change which present significant environmental and social challenges for human populations.</p> <p align="center">NEA</p> <p>Students are required to undertake an independent investigation. Students will have time allocated to work through their investigation on their own chosen topic.</p>		<p>Watch: Andrew Marr, megacities (2011), Aftershock (Netflix), Earthstorm (Netflix), BBC Volcano live Iceland, Rescue from Whakarri.</p>
Summer Half Term 5		Key Vocabulary/Reading Opportunities
Revision for final exams		

Year 13

Wider learning experiences to support this subject.	Learning Characteristics instilled in the curriculum	Career Opportunities
<p>Please stipulate term and approx. date.</p> <p>Human fieldwork- Liverpool city centre</p>	<p>Confidence Building confidence by completing fieldwork, no hands up when questioning, encourage contribution to class discussion, group work where relevant.</p> <p>Positive Use of positive praise, rewards in books for exceptional work and texts/phone call home.</p> <p>Respectful- Meet and greet at door. Respecting peers in group work. Build respectful relationships in the classroom.</p>	<p>Please stipulate term and approx. date.</p> <p>Geography carers week December Sixth form open evening</p>

Metacognition Methods applied in Teaching
<p>High five lesson</p> <p>Consolidation at the start of every lesson on slides- range of tasks to consolidate from last lesson/previous work.</p> <p>Modelling of extended answers using structure strips, model paragraphs and sentence starters. Regular use of model answers for GCSE questions.</p> <p>Response & feedback through Q&A every lesson. Feedback lessons after assessments and green pen planned into scheme of work (particularly after extended writing)</p> <p>Independent learning- extended writing and homework projects set with lessons.</p> <p>Challenge- all tasks to be suitably challenging for a range of abilities, Alevel questions used weekly for all abilities.</p>