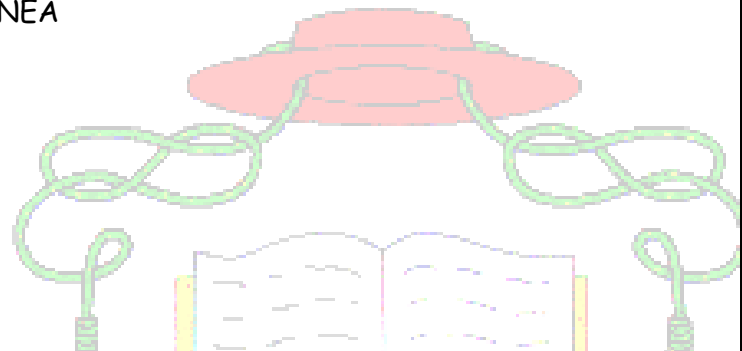# Archbishop Beck Catholic College Long Term Plan for A level History

Year 12 History British Paper

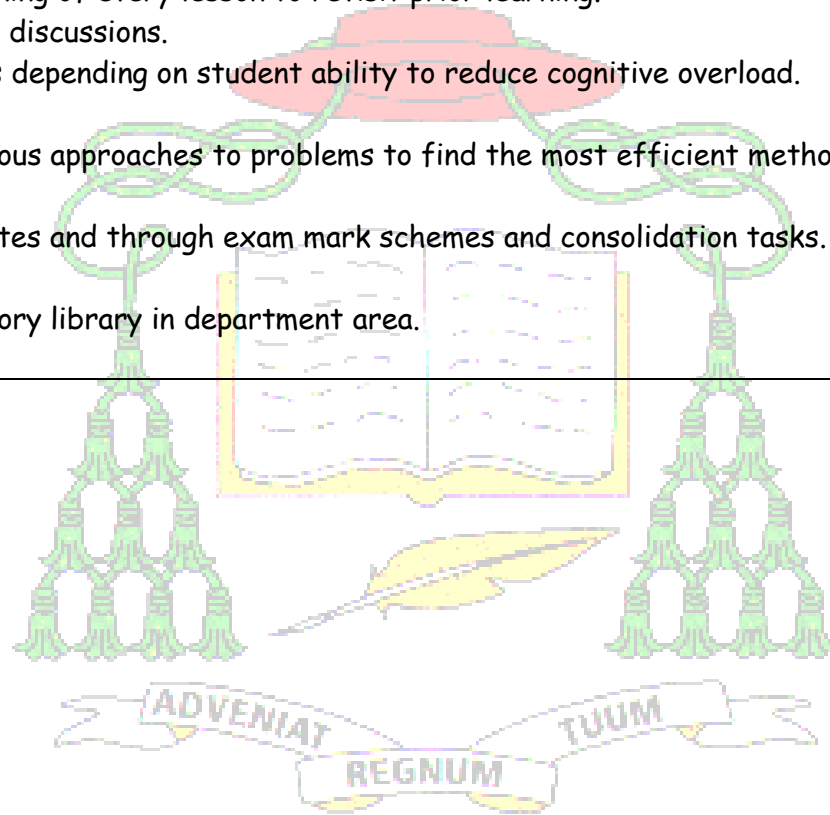| Autumn Half Term 1	Half Term 2	Key Vocabulary/Reading Opportunities
Topic Areas to be covered: **Section 1 The Affluent Society 1951-1964** Prime Ministers Churchill Eden Macmillan And Douglas-Home Domestic policy Economic policy **AP1 Assessment**	Topic Areas to be covered: Prime Ministers Churchill Eden Macmillan And Douglas-Home Social policy Foreign policy **AP 2 Assessment**	Labour, Conservative ,Stop and Go, post war, establishment, affluence, consumerism , nuclear deterrent , nationalisation, privatisation, socialism *Use of A level History library in dept. area to support learning.*
Spring Half Term 3	**Half Term 4**	**Key Vocabulary/Reading Opportunities**
Section 2 The sixties 1964-1970 Taught through the PM Wilson Domestic policy Economic policy	Taught through the PM Wilson Social policy Foreign policy **AP3 Assessment**	Social democracy, democratic socialism, Winds of change, decolonisation, devaluation, post war consensus, Troubles, sectarian, nationalist, republican, unionist, permissive , EEC, Rhodesia *Use of A level History library in dept. area to support learning.*

Summer Half Term 5	Half Term 6	Key Vocabulary/Reading Opportunities
The end of Post war Consensus 1970-1979 Domestic policy Economic policy Social policy	Foreign policy NEA	*White paper Bloody Sunday, Sunningdale agreement, winter of discontent, feminism, National front, anti-Nazi League, EEC* *Use of A level History library in dept. area to support learning.*

Year 12

Wider learning experiences to support this A Level	Learning Characteristics instilled in the curriculum	Career Opportunities
• University visits • Visit to Parliament • Study skills visit to central library	**Confidence** Use of consolidations to revisit prior learning and allow to students to feel open to making mistakes. Encourage discussion of mistakes and praise those who offer up incorrect solutions/alternate methods for discussion. **Positive** High expectations in presentation of notes and weekly homework. Supporting understanding of AO1 and AO2 through modelling and scaffolding responses. **Resilience** Learners are challenged from the word go with high expectations of presentation and work ethic. 5 hours weekly independent tasks, reading, researching, assessment tasks, mind maps.	• History careers week • Work experience • University visits

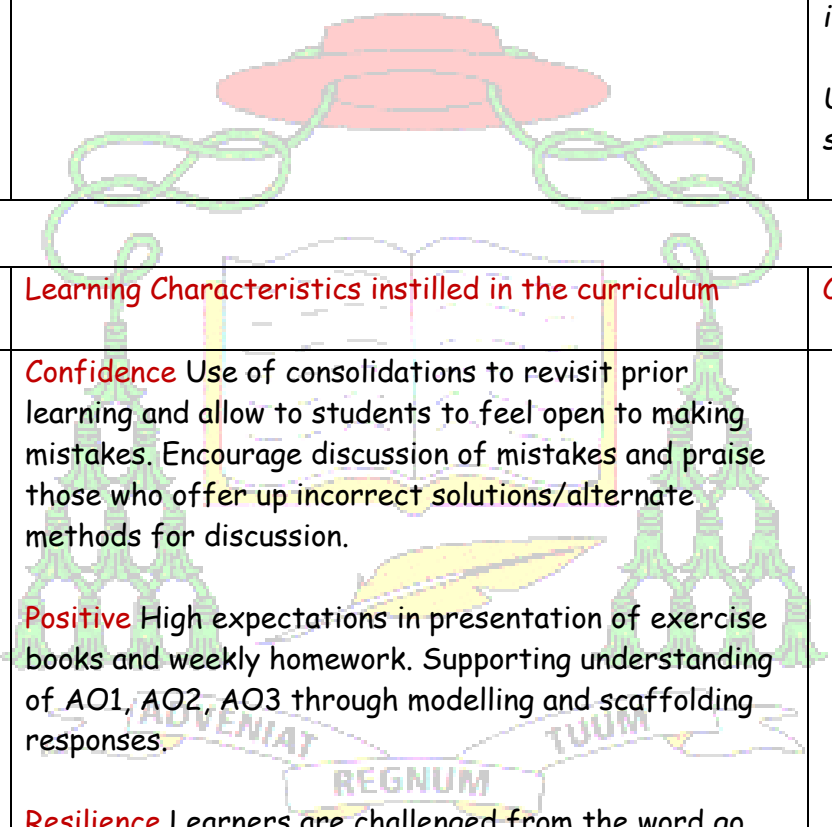| Metacognition Methods applied in Teaching |
| --- |
| Consolidation exercise at the beginning of every lesson to revisit prior learning. Give sufficient thinking time during discussions. Split topics into appropriate chunks depending on student ability to reduce cognitive overload. Variation of teaching styles Discussion of solutions and the various approaches to problems to find the most efficient method. Modelling of extended questions Valiant vocabulary highlighted in notes and through exam mark schemes and consolidation tasks. Independent learning tasks. Wider reading through A level History library in department area. |

Archbishop Beck Catholic College Long Term Plan for History

Year 13 British Paper

Autumn Half Term 1	Half Term 2	Key Vocabulary/Reading Opportunities
Section 1 Impact of Thatcherism Taught through the Thatcher government Domestic policy Economic policy *AP1 Assessment*	Taught through the Thatcher government Social policy Foreign policy *AP2 Assessment*	Anglo Irish agreement, hunger strikes, monetarism, privatisation, deregulation, Right to buy, picketing, Poll tax, Eurosceptic, Europhile *Use of A level History library in dept. area to support learning.*
Spring Half Term 3	Half Term 4	Key Vocabulary/Reading Opportunities
Section 2 Towards a new consensus , 1987-1997 Taught through the PM Thatcher (End of) Major Domestic policy Economic policy Social policy	**Section 2 Towards a new consensus , 1987-1997** Taught through the PM Thatcher (End of) Major Foreign policy **Section 3 The era of New Labour 1997-2007** Taught through the PM-Blair Domestic Policy *AP3 Assessment*	Black Wednesday, Arms To Iraq, liberalism, social conservatism, rave culture, 1st , 2nd, 3rd wave feminism, *Use of A level History library in dept. area to support learning.*

Summer Half Term 5	Half Term 6	Key Vocabulary/Reading Opportunities
<u>Section 3 The era of New Labour 1997-2007</u> Economic policy Social policy Foreign policy	Consolidation of all topics	*New Labour, Good Friday Agreement, liberal interventionism, war on terror* *Use of A level History library in dept. area to support learning*

Wider learning experiences to support this A Level	Learning Characteristics instilled in the curriculum	Career Opportunities
• University visits • Visit to Parliament • Study skills visit to central library	**Confidence** Use of consolidations to revisit prior learning and allow to students to feel open to making mistakes. Encourage discussion of mistakes and praise those who offer up incorrect solutions/alternate methods for discussion. **Positive** High expectations in presentation of exercise books and weekly homework. Supporting understanding of AO1, AO2, AO3 through modelling and scaffolding responses. **Resilience** Learners are challenged from the word go with high expectations of presentation and work ethic. 5 hours weekly independent tasks, reading, researching, assessment tasks, mind maps.	• History careers week • Work experience • University visits

Metacognition Methods applied in Teaching
- Consolidation exercise at the beginning of every lesson to revisit prior learning.   - Give sufficient thinking time during discussions.   - Split topics into appropriate chunks depending on student ability to reduce cognitive overload.   - Variation of teaching styles   - Discussion of solutions and the various approaches to problems to find the most efficient method.   - Modelling of extended questions   - Valiant vocabulary highlighted in notes and through exam mark schemes and consolidation tasks.   - Independent learning tasks.   - Wider reading using history a level library.