

## YEAR 10 AP1 SUPPORT

<b>Subject</b>	Maths
<b>Assessment period</b>	AP1
<b>Date</b>	Week beginning 18-01-2021
<b>What type of assessment will I be doing?</b>	A 1 hour non-calculator test and a 1 hour calculator test
<b>What topics do I need to prepare for?</b>	The assessment will mainly cover work completed in Years 9 and 10 but you will also need to use maths that you have learnt in Years 7 and 8.
<b>Where can I get the information?</b>	<p>To revise you should go to the 'My Progress' section of MathsWatch, make sure that the <b>Qualification</b> filter is set to GCSE and search for the topic numbers below. Click on the grey bar below 'Interactive Questions' to work through the topic and attempt to master as many as possible.</p> <p><u>Classes 10e4, 10a2, 10a3,10a4</u></p> <p>5,25,29,31,33,37,38,39,41,42,44,45,51,68a,68b,72,75,78,79,80,82,83,85,86,91,93,94,95,105,106, 117, 121,127a,127b,131,134a,134b,135a,136,138,139.</p> <p><u>Classes 10e1, 10e2, 10e3,10a1</u></p> <p>5,29,31,32,33,37,38,39,41,42,45,52,53,54,55,56,71,72,75,78,79,80,82,83,85,93,94,95,102,105,106,108,117,118,121,127a,127b,131,134a,134b,135a,136,154,157,178,185,188,190,191,192,207a,207b,207c, 210b</p>
<b>What additional sources of information will help me? (websites, doddle etc.)</b>	You can use corbettmaths.com if you need additional questions to work through.

# YEAR 10 ASSESSMENT WEEK SUPPORT

Subject	English Language and English Literature
Assessment period	1
Date	Week beginning 18.01.21
What type of assessment will I be doing?	<p>Students will be sitting two mock exams:-</p> <ul style="list-style-type: none"><li>• English Language (8700) Paper 1, which will last 1 hour 45 minutes;</li><li>• And <b>Section C</b> English Literature (8702/2) – Paper 2 Modern Texts and Poetry. This section requires 45 minutes.</li></ul>
What topics do I need to prepare for?	<p>Students will be undertaking Section A and Section B of the English Language Examination. (8700)</p> <p>For the reading section of the paper students must answer four questions of increasing complexity.</p> <p>The students will be tested on the following skills:</p> <ul style="list-style-type: none"><li>• <b>Identify</b> and <b>interpret</b> explicit and implicit information and ideas (A01);</li><li>• <b>Select and synthesise</b> evidence from different texts (A01);</li><li>• <b>Explain, comment on and analyse</b> how writers use <b>language</b> and <b>structure</b> to achieve effects and influence readers, using relevant subject terminology to support their views (A02);</li><li>• <b>Compare</b> writers' ideas and perspectives, as well as how these are conveyed, across two or more texts (A03);</li><li>• <b>Evaluate</b> texts critically and support this with appropriate textual references (A04).</li></ul> <p>For the writing section of the paper students are required to answer one creative writing question in <b>45 minutes</b>. They will have a choice between two questions. The questions could be any combination of a <b>descriptive</b> or <b>narrative</b> response to a picture which will be provided.</p> <p>Students will need to demonstrate the following within the context of this written examination:</p> <ul style="list-style-type: none"><li>• <b>Communicate</b> clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. (A05)</li><li>• <b>Organise</b> information and ideas, using <b>structural</b> and <b>grammatical</b> features to support coherence and cohesion of texts. (A05)</li><li>• Candidates must use a range of <b>vocabulary</b> and <b>sentence structures</b> for clarity, purpose and effect, with accurate <b>spelling and punctuation</b>. (A06)</li></ul>

	<p>Students will also be undertaking Section C of the GCSE English Literature Examination (8702/2).</p> <p>In Section C, students must answer two questions on ‘Unseen texts’ (poems). One question <b>(24 marks)</b> will require a detailed response on an unseen poem. The second question <b>(8 marks)</b> will require a comparison of two poems based on a linked theme.</p> <p>Students will need to demonstrate the following within the context of these examinations:</p> <ul style="list-style-type: none"> <li>• (A01) Read, understand and respond to texts. Students should be able to: maintain a critical style and develop an informed personal response; use <b>textual references</b>, including <b>quotations</b>, to support and illustrate interpretations.</li> <li>• (A02) <b>Analyse the language, form and structure</b> used by a writer to create meanings and effects, using relevant <b>subject terminology</b> where appropriate.</li> <li>• (A03) Show understanding of the <b>relationship</b> between texts and the contexts in which they were written.</li> </ul>
<p>Where can I get the information?</p>	<p>Students can see individual teachers for information and advice on how to prepare for their mock exam.</p>
<p>What additional sources of information will help me? (websites, doddle etc.)</p>	<ul style="list-style-type: none"> <li>• <a href="http://www.aqa.org.uk">www.aqa.org.uk</a></li> <li>• Seneca website</li> </ul>

# YEAR 10 AP1 SUPPORT

<b>Subject</b>	Science
<b>Assessment period</b>	AP1
<b>Date</b>	Week commencing 18 <sup>th</sup> Jan 2021
<b>What type of assessment will I be doing?</b>	<ul style="list-style-type: none"> <li>• You will be sitting 3 exam papers in the hall. Each exam will be 1 hour long= Biology, Chemistry and Physics will be separate exams.</li> <li>• You will be expected to attempt all of the questions. Read each question carefully and try to use the correct scientific language in your answers.</li> </ul> <p><b>YOU ARE EXPECTED TO HAVE A CALCULATOR AND RULER FOR ALL SCIENCE EXAMS!</b></p>
<b>What topics do I need to prepare for?</b>	<p><u>Biology</u> Cell structure and transport</p> <p>Biology required practical: using a microscope</p> <p>Biology required practical: osmosis</p> <p>Cell division Organisation and the digestive system Biology required practical: food tests</p> <p><u>Physics:</u></p> <p>Conservation and dissipation of energy</p> <p>Energy transfer by heating</p> <p>Physics required practical: specific heat capacity</p> <p>Energy resources Electric circuits Physics required practicals : investigating resistance and investigating electrical components</p> <p><u>Chemistry:</u></p> <p>Atomic structure</p> <p>Periodic table</p> <p>Structure and bonding</p> <p>Make sure that you understand common instructions such as name, label, describe, explain, suggest and predict. <b>Although you may not have carried out the required practicals yet you need to have an awareness of them. You may have seen a video/demo.</b></p>
<b>Where can I get the information?</b>	<ul style="list-style-type: none"> <li>• In class: The week before the exams is set aside for revision in class. Your teachers will make sure you know exactly what you need to revise and you will have the chance to make revision notes that you can use at home.</li> <li>• Online AQA Trilogy Combined Science</li> </ul>

**What additional sources of information will help me? (websites, doddle etc.)**

- Use your revision guide if you have one (if you want to buy one see student services).
  - Kerboodle- has textbooks and things you can use to revise from eg podcasts
  - BBC GCSE Combined Science Trilogy AQA Science Bitesize is a great starting point. Use the underlined topic titles to find the information that you need.
  - Youtube is another great resource= free science lessons, Malmesbury science videos of required practicals
- Ask your teacher if you need any extra help in finding information

# YEAR 10 ASSESSMENT WEEK SUPPORT JANUARY 2021

Subject	Religious Education
Assessment period	1
Date	Week beginning 18.01.21
What type of assessment will I be doing?	Three questions, each of four parts which will require you to:  a) State/outline – three sentences (3 marks) b) Explain x 2 reasons (reason/develop reason/develop) (4 marks) c) Explain x 2 reasons (reason/develop reason/develop) (4 marks) with reference to source of wisdom and authority (5 marks) d) Evaluation and conclusion (12 marks) e) SPG (3 marks)
What topics do I need to prepare for?	Beliefs Practices
Where can I get the information?	From my notes/exercise book Revision booklet unit 1 & 2 on Teams and Google Classroom code 6fibjcz Teacher 1:1
What additional sources of information will help me? (websites, doddle etc.)	BBC bitesize/schools website Google – mr mcmillan revise – playlists – EDEXCEL GCSE Religious Studies Syllabus A (Catholic Christianity) <ul style="list-style-type: none"><li>• Beliefs and teachings – click all</li><li>• Practices – click all</li></ul>

# YEAR 10 ASSESSMENT WEEK SUPPORT

Subject	Spanish
Assessment period	1
Date	Week beginning 18.01.2021
What type of assessment will I be doing?	A reading, translation and writing assessment in the exam hall (2 separate papers) A listening assessment in class (completed the week before assessment week in class)
What topics do I need to prepare for?	Revise Year 10 topics of customs, traditions & celebrations, Home town, neighbourhood and region. Please also go over your grammar notes especially how to use past, present and future tenses. Complex phrases for essay questions for each topic. Key verbs in 3 tenses.
Where can I get the information?	These are the topics you have covered in Spanish since September. Use your exercise books, folder, sheets and look back also at work covered on Google Classroom. Please listen carefully to advice from your teachers. They will practice exercises that will prepare you for the assessment. Follow the lessons carefully and use your book and revision notes to revise.
What additional sources of information will help me	GCSE Bite size : this website has been updated for the new GCSE content, it contains excellent revision activities and self-marking tasks. The Collins All in One Revision and Study guide can be purchased from Student Services which contains everything to help students get through the GCSE Spanish course

# YEAR 10 ASSESSMENT WEEK SUPPORT

Subject	French
Assessment period	1
Date	Week beginning 18.01.2021
What type of assessment will I be doing?	A reading, translation and writing assessment in the exam hall (2 separate papers) A listening assessment in class (completed the week before assessment week in class)
What topics do I need to prepare for?	Revise Year 10 topics of customs, traditions & celebrations, Home town, neighbourhood and region Also spend some time revising Year 9 topics such as describing relationships, your family, your hobbies and free time. Please also go over your grammar notes especially how to use past, present and future tense (look at the verb table)
Where can I get the information?	These are the topics you have covered in French since September but you have also covered relationships and free time in Year 9. Use your exercise books, folder, sheets and look back also at work covered on Google Classroom. Please listen carefully to advice from your teachers. They will practice exercises that will prepare you for the assessment. Follow the lessons carefully and use your book and revision notes to revise.
What additional sources of information will help me	GCSE Bite size : this website has been updated for the new GCSE content, it contains excellent revision activities and self-marking tasks. The Collins All in One Revision and Study guide can be purchased from Student Services which contains everything to help students get through the GCSE French course



## YEAR 10 ASSESSMENT WEEK SUPPORT

Subject	Geography
Assessment period	10AP1
Date	w/c 18.02.21
What type of assessment will I be doing?	60 minute exam in the hall (58 marks) on Section A of unit 1. It will be a range of multiple choice, short answers and extended answers.
What topics do I need to prepare for?	Paper 1- Challenges in the physical environment <ul style="list-style-type: none"><li>• The challenge of natural hazards; natural hazards, tectonic hazards, weather hazards, climate change.</li></ul>
Where can I get the information?	Exercise books, revision guides, google classroom, flash cards
What additional sources of information will help me? (websites, Google Classroom, etc.)	<a href="https://www.aqa.org.uk/subjects/geography/gcse/geography-8035">https://www.aqa.org.uk/subjects/geography/gcse/geography-8035</a> <a href="https://timeforgeography.co.uk/">https://timeforgeography.co.uk/</a> <a href="https://www.bbc.co.uk/bitesize/subjects/zkw76sg">https://www.bbc.co.uk/bitesize/subjects/zkw76sg</a>

# YEAR 10 AP1 SUPPORT

Subject	History
Assessment period	AP1
Date	Week beginning
What type of assessment will I be doing?	An GCSE exam paper Edexcel 1 that will test your knowledge of The British sector of the Western Front, 1914–18: injuries, treatment and the trenches  Medicine in Britain, Medieval period
What topics do I need to prepare for?	Trenches Chain of Evacuation Illness in the trenches Developments What people thought caused illness in Medieval times Why there was a lack of progress of in Medieval times – factors, individuals, religion, education , the government
Where can I get the information?	Class teacher Yellow exercise book
What additional sources of information will help me? (websites, doddle etc.)	Youtube BBC teach medicine through time clips  WW1 - <a href="https://www.youtube.com/watch?v=EN4_gIIMAK">https://www.youtube.com/watch?v=EN4_gIIMAK</a> <a href="https://www.youtube.com/watch?v=EKgHtYBr7IE&amp;list=PLRSJ6p0EUTlvNaexD_EIbeA0PPtG4NQul">https://www.youtube.com/watch?v=EKgHtYBr7IE&amp;list=PLRSJ6p0EUTlvNaexD_EIbeA0PPtG4NQul</a> <a href="https://www.youtube.com/watch?v=vmir6SxYNII&amp;list=PLRSJ6p0EUTlvNaexD_EIbeA0PPtG4NQul&amp;index=4">https://www.youtube.com/watch?v=vmir6SxYNII&amp;list=PLRSJ6p0EUTlvNaexD_EIbeA0PPtG4NQul&amp;index=4</a> <a href="https://www.youtube.com/watch?v=0PcPanwHzZ8&amp;list=PLRSJ6p0EUTlvNaexD_EIbeA0PPtG4NQul&amp;index=2">https://www.youtube.com/watch?v=0PcPanwHzZ8&amp;list=PLRSJ6p0EUTlvNaexD_EIbeA0PPtG4NQul&amp;index=2</a> <a href="https://www.youtube.com/watch?v=x8OazQml0gw&amp;list=PLRSJ6p0EUTlvNaexD_EIbeA0PPtG4NQul&amp;index=6">https://www.youtube.com/watch?v=x8OazQml0gw&amp;list=PLRSJ6p0EUTlvNaexD_EIbeA0PPtG4NQul&amp;index=6</a>

## YEAR 10 AP1 SUPPORT

<b>Subject</b>	Art
<b>Assessment period</b>	AP1
<b>Date</b>	18 <sup>th</sup> January 2021
<b>What type of assessment will I be doing?</b>	Coursework themed project and practical work to date in line with AQA GCSE Assessment objective AO1. Individuals will have chosen their own theme and will be working on artist research boards. They will be assessed on research skills and the ability to present and annotate an artist research board
<b>What topics do I need to prepare for?</b>	Artist research, understanding AO1. The ability to annotate art and convey both a written and practical response to their chosen theme
<b>Where can I get the information?</b>	Your class teacher will have information posted on teams
<b>What additional sources of information will help me? (websites, doddle etc.)</b>	Google Pinterest Various websites relating to Individual themes.

## YEAR 10 AP1 SUPPORT

<b>Subject</b>	Product Design
<b>Assessment period</b>	AP1
<b>Date</b>	18 <sup>th</sup> January 2021
<b>What type of assessment will I be doing?</b>	Students will complete formal questions on areas of the DT specification listed in the box below.
<b>What topics do I need to prepare for?</b>	<ul style="list-style-type: none"><li>• History of Product Design</li><li>• Classic Design</li><li>• Retro Design</li><li>• Market Pull &amp; Technology Push</li><li>• Continuous Improvement</li><li>• Product Evolution</li></ul>
<b>Where can I get the information?</b>	All students will have the information sheets/ notes from lessons to use to revise/ study
<b>What additional sources of information will help me? (Websites, doddle etc.)</b>	Students can use a website called <a href="https://www.technologystudent.com">technologystudent.com</a> to help with additional revision/ study <a href="https://www.technologystudent.com/">(https://www.technologystudent.com/)</a> I would also recommend students watch videos/ clips from the shows called How It's Made & How It Works. These clips do not directly link with all the subject areas listed above but do link with concepts/ processes and themes covered during the course/

## YEAR 10 AP1 SUPPORT

<b>Subject</b>	Art Mrs Cowap
<b>Assessment period</b>	AP1
<b>Date</b>	18 <sup>th</sup> January 2021
<b>What type of assessment will I be doing?</b>	Coursework themed project exploring Black History Month. Practical work to date will be assessed in line with GCSE Assessment objective AO2, refining responses by exploring ideas, selecting materials and experimenting with media, materials, techniques and processes and A03 recording observations and insights.
<b>What topics do I need to prepare for?</b>	Recording skills from observation using different medias such as pencil, fineliners etc... Transfer techniques Acrylic paint techniques Lettering/Typography Stencils- posterise images using digital manipulation techniques
<b>Where can I get the information?</b>	Your class teacher will have information posted on teams
<b>What additional sources of information will help me? (websites, doddle etc.)</b>	You tube tutorials <a href="https://www.youtube.com/watch?v=k0_WT1sN6xc">https://www.youtube.com/watch?v=k0_WT1sN6xc</a> <a href="https://www.youtube.com/watch?v=SIBkz6TJH6A">https://www.youtube.com/watch?v=SIBkz6TJH6A</a> <a href="https://www.youtube.com/watch?v=nTM_q-DNRPc">https://www.youtube.com/watch?v=nTM_q-DNRPc</a>

# YEAR 10 ASSESSMENT WEEK SUPPORT

Subject	Travel and Tourism
Assessment period	1
Date	Week beginning
What type of assessment will I be doing?	Examination paper
What topics do I need to prepare for?	1: Understand the UK travel and tourism sector and its importance to the UK economy. 2: Types of travel 3: Principles of sustainable tourism 4: The importance of the travel and tourism sector to the UK economy 5: Industries in the travel and tourism sector 6: Types of organisation in the travel and tourism sector 7: The role of consumer technology in the travel and tourism sector
Where can I get the information?	Material will be placed on either google classroom or teams for you to revise from. Paper based revision packs will be distributed in lesson time.
What additional sources of information will help me? (websites, doddle etc.)	The workbooks you have been given in class, YouTube and BBC travel and tourism resources/videos.

# YEAR 10 ASSESSMENT WEEK SUPPORT

Subject	Media
Assessment period	1
Date	
What type of assessment will I be doing?	Mock exams completed in the build up to the actual exam in January to be used for assessment.
What topics do I need to prepare for?	All elements of R081 including: <ul style="list-style-type: none"><li>• Pre production documents and their contents</li><li>• Organisation of a media production</li><li>• Creating pre production documents</li><li>• Reviewing pre-production documents</li></ul>
Where can I get the information?	<ul style="list-style-type: none"><li>• Revision guides</li><li>• YouTube videos</li><li>• Exercise books</li><li>• Past Papers and Mark Schemes .</li></ul>
What additional sources of information will help me? (websites, doddle etc.)	Online resources such as websites All lesson resources posted on MS teams.

# YEAR 10 ASSESSMENT WEEK SUPPORT

Subject	Business
Assessment period	1
Date	Week beginning
What type of assessment will I be doing?	Examination paper
What topics do I need to prepare for?	Elements of the promotional mix – advertising methods, sales promotion, personal selling, direct marketing and public relations. Targeting and segmenting the market – demographics, geographic, psychographic and behavioural segments of the market. Factors influencing the choice of promotional methods – size of enterprise, budgetary constraints, appropriateness for product/service and target market.  Types of financial documents e.g. invoice, statement of account etc. Methods of payment e.g. cash, debit card, payment technologies etc. Costs and revenues e.g. running cost, start-up costs, fixed costs and variable costs etc.
Where can I get the information?	Material will be placed on either google classroom or teams for you to revise from.
What additional sources of information will help me? (websites, doddle etc.)	The workbooks you have been given in class, YouTube and GCSE bitesize



