SEND Journey

Highlighted blue sections can be introduced at any stage of the SEND journey

YEAR 13

- Go to university to enhance your studies and get a degree
- Start work in your chosen profession
- Take a gap year, travel the world and embrace new cultures
- Start an apprenticeship
- Revise for and sit public A2 and vocational examinations
- Additional SEND planning and arrangements for transition
- 1 to 1 work with specialist teacher for literacy / numeracy
- Confirm and accept your future pathways offer
- Revise for and complete your Y13 mock exams
- Occupational Therapy Programme
- Mentor meetings and support
- Refine and perfect your revision techniques
- Visit a university and become inspired and informed
- Small group work with specialist teacher
- Revise and complete your Y12 mock exams
- Have the opportunity for an independent and impartial careers interview
- Sit public AS or vocational exams

YEAR 12

- Revise for and sit your actual GCSEs to give yourself a competitive edge in life
- Apply for Archbishop Beck Sixth Form, college or apprenticeship
- Start 6th form at Archbishop Beck
- 121 support from LSA
- Referral to external support partners if needed – Ypas, CAMHS, Kooth.
- Support to confirm post 16 pathway
- Advice from EP/specialist service
- Work related Learning – work experience
- Support to write a CV and personal statement
- Adapted equipment for use in classroom
- Reduced/individualised timetable
- Develop wellbeing and relaxation techniques ready for the examination period
- Secure a part time job or work experience

YEAR 11

- Exit pass/leave lesson early for transition
- College Placement for one option block
- High expectations with a comfortable/welcoming environment
- Attend sixth form meetings
- Handwriting/fine skills practice
- Attend and consider the subjects in GCSE options assemblies/ family evenings
- LSA support to embed excellent study habits and get ahead with revision
- Start GCSE courses
- Priority independent and impartial careers interview careers meetings with support from LSA
- SEND GCSE revision support groups
- Exit card/time out strategies

SEND Internal Staffing

- SENCO
- 4 X HLTA
- Learning support assistants

YEAR 10

- Plan for unstructured times - cover/ supply/ transitions/ emergencies/ crises
- Lunchtime SEND group
- Assessments – support provided if required: extra time, laptop provision etc.
- Review of Student Profile to account for changing needs
- Review of Student Profiles to consider plans for GCSE and career advice.
- Availability of resources i.e. writing slopes, laptops, oversized text or coloured paper
- Review of exam access arrangements ready for GCSE
- Liaison with medical care external agencies – school nurse, Alder Hey
- SEND Interventions for specific support continues.
- Reading, numeracy and Spelling Tests identify any students who may need additional support.

YEAR 9

- Referral to external support partners if needed – Osmee, Liv Pac, ADDvanced Solutions, ADHD foundation etc.
- Parent's evening SEND check in available.
- SEND Parent/ carer coffee morning weekly drop in sessions with SENCO.
- SEND students have 121 catch up with the SENCO or Learning support Team

YEAR 8

- LSA in class support
- Quality First Teaching for all students
- Spend an extended form time with your form teacher and class
- Reading, numeracy and Spelling Tests identify any students who may need additional support.
- SEMH – Social Emotional and Mental Health sessions
- Social Communication sessions
- Parent's evening SEND check in available.
- Age and Stage appropriate Learning tasks
- SEND student profiles are shared with all staff so they can best meet students needs.
- Students are placed in ability sets based on SATs outcomes
- SEND Parent/ carer coffee morning weekly drop in sessions with SENCO.
- Students identified as needing additional support with Reading, Numeracy and Spelling start intervention sessions with the Learning support Team
- Assessments – support provided if required: extra time, laptop provision etc.
- SEND weekly homework clubs

YEAR 7

- High Needs Top Up Funding is applied for if required.
- Introduction to the College Learning support Team – SENCO, Learning Support Assistants and Mentors.
- Meet Head of Year and Form Tutor.
- Meet our SENCO and Mentors through Y6 transition meetings at your Primary School.
- EHCP - Educational Health Care Plan in place for a small number of students
- Join Archbishop Beck Catholic College Transition Summer School
- A SEND student profile is created with transition information from Primary, information from the student and their family.
- Attend a small group or individual visit with family to meet the SENCO/ Learning support team and have a College tour.
- Attend Welcome/ transition day with Year group
- Archbishop Beck Catholic College Transition Programme starts.
- A special educational need is identified in Primary school – support is put in place

PRIMARY SCHOOL