



Archbishop Beck Catholic College

KS5 Scheme of Work

Year 12 Applied Psychology



Lesson Sequencing	The High 5 lesson : to be used throughout year	HAP further learning opportunities
<p>Unit 1 Section A A1 Overview of four approaches B1. <u>Cognitive approach</u> Reconstructive memory Cognitive priming Cognitive biases B2 <u>Social approach</u> Conformity Types of conformity Social categorisation B3 <u>Learning approach</u> Classical conditioning Operant conditioning Social learning theory B4 Biological approach Influence of biology on behaviour and genes Neuro anatomy & evolutionary psychology</p>	<p>Consolidation: Tasks to support prior learning including past exam questions, knowledge quizzes, mind maps, discussion tasks, assessment of exemplar answers with the use of peer and self-assessment. Modelling: With the use of past exam model answers use to develop knowledge, application, analysis and evaluation for the 10 mark questions on the exam. The use of exemplar coursework task examples, exemplar answers and mark schemes for examination units. Teacher led to start with then in groups, pairs and individually with the use of notes to support independence as confidence increases. Response and Feedback: Q & A, oral feedback to whole class and individuals, written feedback on coursework tasks, improvement tasks, extension tasks, peer improvement tasks, detailed marking of written tasks, next step marking. Challenge: use of relevant extension tasks, use of model answers and examples of past examination responses to challenge the students to evaluate the question so looking at evaluation and judgement. Independent research of tasks using online resources.</p>	<p>Extension directed questioning, extended questions focus on all topics, use of authentic texts, increased use of extended vocabulary, and focus on key valiant vocabulary, challenge activities incorporated into response and feedback, peer support and self-assessment. Exam board set questions /past papers and mark schemes. Examiners reports. Careers week and employment opportunities, University open days. University scholar's programme and social mobility programme. Exam booklets created to support independent learning.</p>

Section C

C1

Aggression

Social approach

Learning approach

Biological approach

C2

Consumer behaviour

Cognitive approach

Social approach

Learning approach

C3

Gender

Cognitive approach

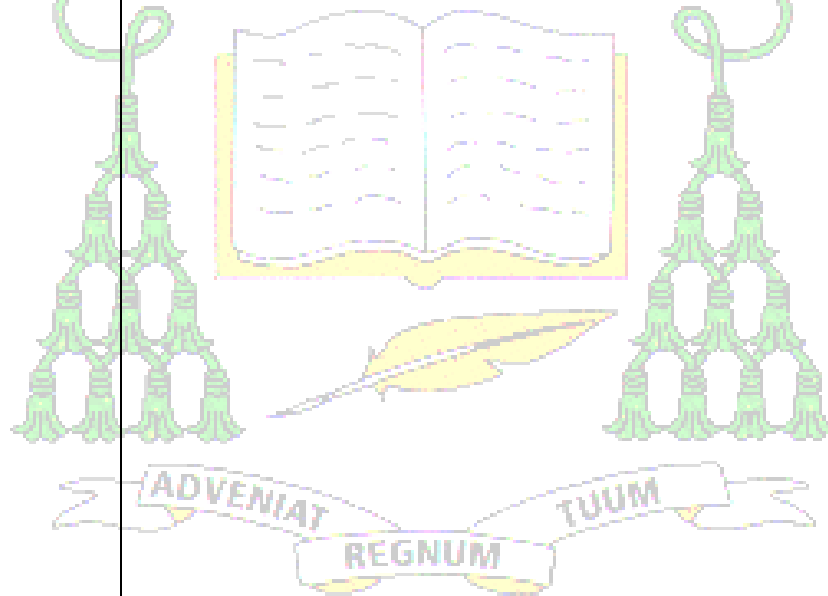
Social approach

Learning approach

Biological approach

Challenge tasks set in response and feedback if appropriate.

Independence: Research homework tasks which include examination questions and case studies, coursework tasks for both the internally and externally assessed units, self and peer assessment.



Unit 2

**Conducting psychological research
to be delivered concurrently**

(coursework)

Section A.

A1 Principles of research

A2

Key terms used in research

A3 research process

Section B

B1 Research methods

B2 Developing research proposals

Section C

C1 Data collection

C2 Data analysis

C3 Presenting findings to an audience

Section D

D1 Reviewing research process and findings

D2 Implications of research into psychological enquiry

As above and to include individual tutorials and coursework support.

