



Archbishop Beck Catholic College

KS5 Scheme of Work

Year 12 Health and Social Care



Lesson Sequencing	The High 5 lesson : to be used throughout year	HAP further learning opportunities
<p><b>Unit 1</b></p> <p>Section A Human growth and development Through the life stages. Infancy and early childhood Early, middle and late adulthood Intellectual development, emotional development. And social development.</p> <p>Section B Factors affecting human growth and development. Genetics/Social factors Nature v nurture The role of the environment. Economic factors. Life events/stress.</p> <p>Section C Physical changes in ageing. Psychological changes in ageing. The societal effects of an aging population.</p>	<p><b>Consolidation:</b> Tasks to support prior learning including past exam questions, knowledge quizzes, mind maps, discussion tasks, assessment of exemplar answers with the use of peer and self-assessment.</p> <p><b>Modelling:</b> With the use of past exam model answers use to develop knowledge, application, analysis and evaluation for the 10 mark questions on the exam. The use of exemplar coursework task examples, exemplar answers and mark schemes for examination units. Teacher led to start with then in groups, pairs and individually with the use of notes to support independence as confidence increases.</p> <p><b>Response and Feedback:</b> Q &amp; A, oral feedback to whole class and individuals, written feedback on coursework tasks, improvement tasks, extension tasks, peer improvement tasks, detailed marking of written tasks, next step marking.</p> <p><b>Challenge:</b> use of relevant extension tasks, use of model answers and examples of past examination responses to challenge the students to evaluate the question so looking at evaluation and judgement. Independent research of tasks using online resources.</p>	<p><b>Extension</b> directed questioning, extended questions focus on all topics, use of authentic texts, increased use of extended vocabulary, and focus on key valiant vocabulary, challenge activities incorporated into response and feedback, peer support and self-assessment.</p> <p>Exam board set questions /past papers and mark schemes. Examiners reports. Careers week and employment opportunities, university visits and visits by NHS staff. University open days. University scholar's programme and social mobility programme. Exam booklets created to support independent learning.</p>

**Unit 5 to be delivered concurrently**

(coursework)

Section A.

Principles values and skills which underpin meeting the care and support needs of individuals.

Promoting equality and diversity to prevent discrimination.

Skills and personal attributes required for developing relationships with individuals.

Section B.

Ethical issues.

Legislation and guidance on conflicts of interest.

Section c.

Principles behind enabling individuals with care and support needs to overcome challenges.

Section D.

How professionals and agencies work together to support individual needs.

Challenge tasks set in response and feedback if appropriate.

**Independence:** Research homework tasks which include examination questions and case studies, coursework tasks for both the internally and externally assessed units, self and peer assessment.

