



Archbishop Beck Catholic College

KS5 Scheme of Work

Year 13 Health and Social Care



Lesson Sequencing	The High 5 lesson : to be used throughout year	Further learning opportunities
<p>Unit 2: Working in Health and Social Care</p> <ul style="list-style-type: none">• Roles and Responsibilities• Working in health care settings• Risk Assessment health and safety• Multi-Disciplinary working• Roles of organisations• Regulations in healthcare settings• Responsibilities towards people who work in healthcare• Specific needs (physical and mental health)	<p>Consolidation: Tasks to support prior learning including past exam questions, knowledge quizzes, mind maps, discussion tasks, assessment of exemplar answers with the use of peer and self-assessment.</p> <p>Modelling: With the use of past exam model answers use to develop knowledge, application, analysis and evaluation for the 10 mark questions on the exam. The use of exemplar coursework task examples, exemplar answers and mark schemes for examination units. Teacher led to start with then in groups, pairs and individually with the use of notes to support independence as confidence increases.</p> <p>Response and Feedback: Q & A, oral feedback to whole class and individuals, written feedback on coursework tasks, improvement tasks, extension tasks, peer improvement tasks, detailed marking of written tasks, next step marking.</p> <p>Challenge: use of relevant extension tasks, use of model answers and examples of past examination responses to challenge the students to evaluate the question so looking at evaluation and judgement. Independent research of tasks using online resources.</p>	<p>Extension directed questioning, extended questions focus on all topics, use of authentic texts, increased use of extended vocabulary, and focus on key valiant vocabulary, challenge activities incorporated into response and feedback, peer support and self-assessment.</p> <p>Exam board set questions /past papers and mark schemes.</p> <p>Examiners reports.</p> <p>Careers week and employment opportunities, university visits and visits by NHS staff. University open days. University scholar's programme and social mobility programme. Exam booklets created to support independent learning.</p>

**Unit 11: Psychological Perspectives
(Coursework)**

- Principle psychological perspectives
- Theories of human development
- Application of psychological perspectives
- Contribution of psychological perspectives of specific behaviours
- Factors that affect human development
- Management of specific behaviours
- Application of psychological perspectives in healthcare settings
- Practices in health and social care settings

Challenge tasks set in response and feedback if appropriate.

Independence: Research homework tasks which include examination questions and case studies, coursework tasks for both the internally and externally assessed units, self and peer assessment.

As individual support is given and tutorials regularly provided all students will be able to develop high levels of attainment.

