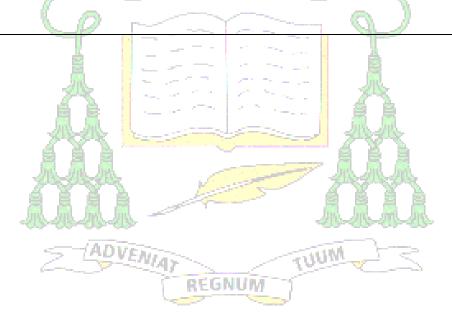
Archbishop Beck Catholic College Long Term Plan for Media

Year 12 Half Term 2 Autumn Half Term 1 Key Vocabulary/Reading Opportunities Topic Areas to be covered: Topic Areas to be covered: Conglomerate, subsidiary, public service, above-the-line, below-the-line, distribution, Unit 1 - Media Products and Audiences marketing, production, pre-production, post-Unit 1 - Media Products and Audiences production, visual, technical, audio, signifier, camera angle, camera, shot, dialogue, sound effect, background music, product, industry, demographic, moral panic. Spring Half Term 3 Half Term 4 Key Vocabulary/Reading Opportunities Topic Areas to be covered: Topic Areas to be covered: Product, industry, film, gaming, news, magazine, advertising, distribution, job role, skills, Unit 24 - Cross-Media Industry Awareness Unit 24 - Cross-Media Industry Awareness attributes, convergence, brand, cross-industry, synergy. Summer Half Term 5 Half Term 6 Key Vocabulary/Reading Opportunities Topic Areas to be covered: Proposal, Images, Graphic, Format, File Type Topic Areas to be covered: TUM JPEG, GIF, BMP, PNG, Resolution, Unit 3 - Create a Media Product Pixel, Raster, Vector, Unit 3 - Create a Media Product Dimensions, Fireworks, Save, File, Menu, Review, Evaluate, Cut, Paste, Crop, Select, Toolbar, Properties, client, client brief.

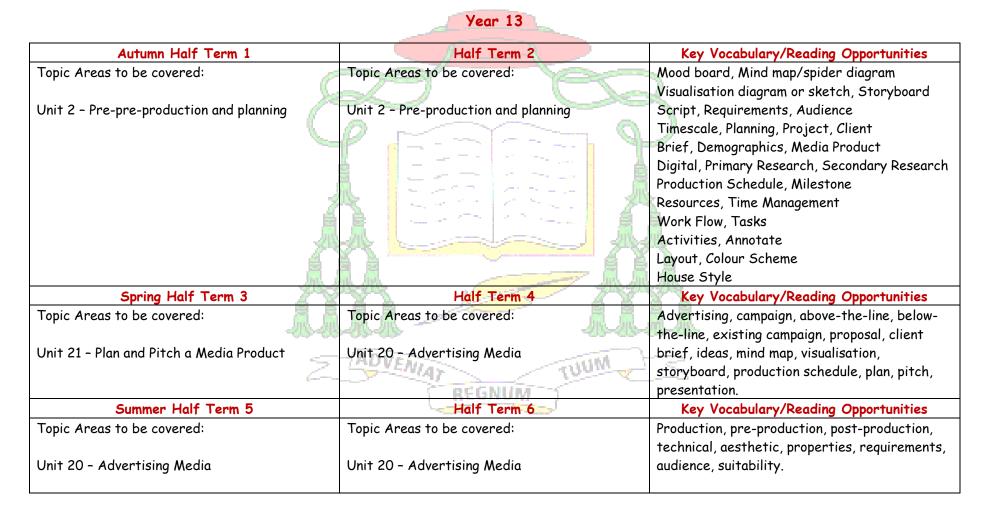
Year 12

Wider learning experiences to support this	Learning Characteristics instilled in the	Career Opportunities
subject.	curriculum	
Please stipulate term and approx. date.	Confidence	post-production
	The subject allows for a significant	publishing
	development of general knowledge.	radio
		scriptwriting
	Independent and group based activities helps	special effects
	students be confidence in expressing	technical production
	themselves to other and working alone on	television
	challenging tasks.	web design
		advertising
	Many of the units require presentations	animation
	from students so confidence delivering ideas	business-to-business (B2B) media
	to a group is developed.	digital marketing
		film
	Positive	games
	Development of transferable skills including	interactive media
	interpersonal skills, communication skills,	journalism
	leadership and management and the	
	importance of decision making.	
	Respectful	
	The students have to work independently and	
	as teams which means they have to be	
	respectful of each other's work and offer	
	debate on various topic areas. This allows	
	for a tolerance of other people's views and	
	opinions.	
Metacognition Methods applied in Teaching	1	1

- Consolidation at the start of every lesson this maybe through an online quiz or demonstrating key skills.
- Modelling demonstrating the skills by modelling key aspects of the theory with mock/model examination answers to enable the students to demonstrate their knowledge.
- Demonstrating independence by producing tasks and coursework criteria both in class and outside of the lesson for homework.
- Work of an appropriate level of challenge for each group by questioning and tasks to stretch and challenge.



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Year 13

Wider learning experiences to support this subject.	Learning Characteristics instilled in the curriculum	Career Opportunities
Please stipulate term and approx. date.	Confidence The subject allows for a significant development of general knowledge. Independent and group based activities helps students be confidence in expressing themselves to other and working alone on challenging tasks. Many of the units require presentations from students so confidence delivering ideas to a group is developed. Positive Development of transferable skills including interpersonal skills, communication skills, leadership and management and the importance of decision making. Respectful The students have to work independently and as teams which means they have to be respectful of each other's work and offer debate on various topic areas. This allows for a tolerance of other people's views and opinions.	post-production publishing radio scriptwriting special effects technical production television web design advertising animation business-to-business (B2B) media digital marketing film games interactive media journalism

Metacognition Methods applied in Teaching

- Consolidation at the start of every lesson this maybe through an online quiz or demonstrating key skills.
- Modelling demonstrating the skills by modelling key aspects of the theory with mock/model examination answers to enable the students to demonstrate their knowledge.
- Demonstrating independence by producing tasks and coursework criteria both in class and outside of the lesson for homework.
- Work of an appropriate level of challenge for each group by questioning and tasks to stretch and challenge.

