



Archbishop Beck Catholic College

Media - Scheme of work

Year 12 - Unit 24



Lesson Sequencing	The High 5 lesson	Challenge learning opportunities
<p>Learning Outcome 1 - Understand the products that are produced within and across media industries</p> <p>Criteria to be covered</p> <p>P1*: Describe the media products for an identified industry sector (*Synoptic assessment from Unit 1 Media products and audiences)</p> <p>D1: Discuss how successful media concepts have been positively exploited across multiple media industries</p> <p>P2: Explain the use of converging technologies within an identified sector</p> <p>M1: Discuss how the industry has utilised developments in technologies</p>	<p>Consolidation- Brainstorming and mindmap sessions to summarise the prior learning and the previous lessons objectives. Use of mini-quizzes to test knowledge and assess areas of weakness from prior lessons,</p> <p>Modelling-Wide variety of modelling techniques depending on the nature of the main task being set. This will include a range of past-paper questions selected to ensure students are fully aware of the expectations. Also model answers based on previous mark schemes.</p> <p>Response and Feedback- Question and answer sessions to be used in starter activities regularly. Learners will respond by reacting to the regular feedback they receive through assessment. Green pen will be used on each of the end of learning outcome assessments for students to be able to assess and improve their own progress.</p> <p>Challenge- Relevant extensions tasks for each lesson. This might be a further question to be addressed or research based tasks using ICT. Many YouTube videos available where students can stretch and consolidate their own knowledge.</p> <p>Independence - Homework booklets to be issued</p>	<p>Extension directed questioning, extended questions focus on all topics, use of authentic texts, increased use of extended vocabulary, and focus on key vocabulary, challenge activities incorporated into response and feedback, peer support and self-assessment.</p> <p>Exam/revision booklets created to support independent learning.</p> <p>Use of revision guide containing extension questions</p> <p>Use of abhsmedia.eu for keyword and past paper questions.</p> <p>Extension questions available each lessons to ensure learners are fully stretched.</p>

	<p>throughout the year. Use of a departmental website to ensure the ability to move ahead will encourage students to think and work independently.</p>	
<p>Learning Outcome 2 - Understand the behaviours, skills and attributes necessary within a chosen media industry</p> <p>Criteria to be covered</p> <p>P3: Describe what skills are required for differing media industry job roles</p> <p>P4: Explain the behaviours and attributes required for a specific job role</p> <p>M2: Explain how personal behaviours and attributes affect career development opportunities within the media industry</p> <p>D2: Explain the importance of etiquette when working on a media production</p>	<p>Consolidation - Brainstorming and mindmap sessions to summarise the prior learning and the previous lessons objectives. Use of mini-quizzes to test knowledge and assess areas of weakness from prior lessons,</p> <p>Modelling -Wide variety of modelling techniques depending on the nature of the main task being set. This will include a range of past-paper questions selected to ensure students are fully aware of the expectations. Also model answers based on previous mark schemes.</p> <p>Response and Feedback - Question and answer sessions to be used in starter activities regularly. Learners will respond by reacting to the regular feedback they receive through assessment. Green pen will be used on each of the end of learning outcome assessments for students to be able to assess and improve their own progress.</p> <p>Challenge - Relevant extensions tasks for each lesson. This might be a further question to be addressed or research based tasks using ICT. Many YouTube videos available where students can stretch and consolidate their own knowledge.</p> <p>Independence - Homework booklets to be issued throughout the year. Use of a departmental website</p>	<p>Extension directed questioning, extended questions focus on all topics, use of authentic texts, increased use of extended vocabulary, and focus on key vocabulary, challenge activities incorporated into response and feedback, peer support and self-assessment.</p> <p>Exam/revision booklets created to support independent learning.</p> <p>Use of revision guide containing extension questions</p> <p>Use of abhsmedia.eu for keyword and past paper questions.</p> <p>Extension questions available each lessons to ensure learners are fully stretched.</p>

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