



Archbishop Beck Catholic College

Media - Scheme of work

Year 13 - Unit 2

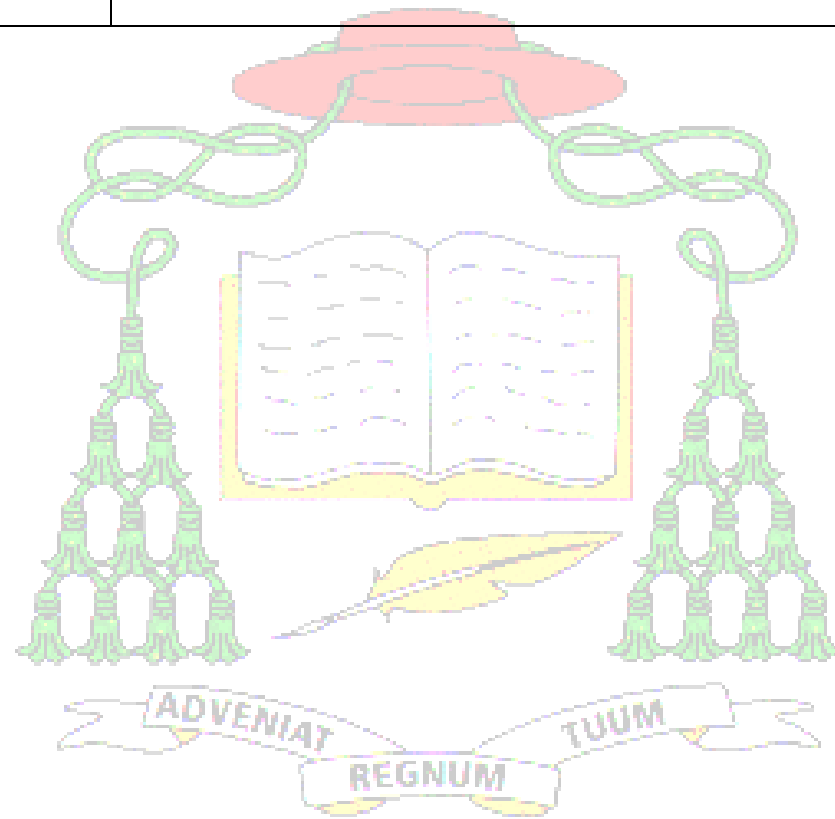


Lesson Sequencing	The High 5 lesson	Challenge learning opportunities
<p data-bbox="100 438 792 555">Learning Outcome 1 - Understand the factors that need to be considered during the planning of a media product</p> <p data-bbox="100 603 792 880">Lesson 1 - Introduction Lesson 2 - Pre-Production Lesson 3 - Finance and Revenue Lesson 4 - Time Management Lesson 5 - Personnel and Resources Lesson 6 - Legal, Ethical and Regulatory Lesson 7 - Assessment</p>	<p data-bbox="792 438 1570 598">Consolidation- Brainstorming and mind map sessions to summarise the prior learning and the previous lessons objectives. Use of mini-quizzes to test knowledge and assess areas of weakness from prior lessons,</p> <p data-bbox="792 598 1570 837">Modelling-Wide variety of modelling techniques depending on the nature of the main task being set. This will include a range of past-paper questions selected to ensure students are fully aware of the expectations. Also model answers based on previous mark schemes.</p> <p data-bbox="792 837 1570 1125">Response and Feedback- Question and answer sessions to be used in starter activities regularly. Learners will respond by reacting to the regular feedback they receive through assessment. Green pen will be used on each of the end of learning outcome assessments for students to be able to assess and improve their own progress.</p> <p data-bbox="792 1125 1570 1332">Challenge- Relevant extensions tasks for each lesson. This might be a further question to be addressed or research based tasks using ICT. Many YouTube videos available where students can stretch and consolidate their own knowledge.</p> <p data-bbox="792 1332 1570 1369">Independence - Homework booklets to be issued</p>	<p data-bbox="1570 438 2094 798">Extension directed questioning, extended questions focus on all topics, use of authentic texts, increased use of extended vocabulary, and focus on key vocabulary, challenge activities incorporated into response and feedback, peer support and self-assessment.</p> <p data-bbox="1570 845 2094 925">Exam/revision booklets created to support independent learning.</p> <p data-bbox="1570 973 2094 1053">Use of revision guide containing extension questions</p> <p data-bbox="1570 1101 2094 1181">Use of abhsmedia.eu for keyword and past paper questions.</p> <p data-bbox="1570 1228 2094 1332">Extension questions available each lessons to ensure learners are fully stretched.</p>

	<p>throughout the year. Use of a departmental website to ensure the ability to move ahead will encourage students to think and work independently.</p>	
<p>Learning Outcome 2 - Be able to interpret client requirements and target audience considerations</p> <p>Lesson 1 - Types of client brief Lesson 2 - Audience Issues Lesson 3 - Assessment</p>	<p>Consolidation - Brainstorming and mindmap sessions to summarise the prior learning and the previous lessons objectives. Use of mini-quizzes to test knowledge and assess areas of weakness from prior lessons,</p> <p>Modelling -Wide variety of modelling techniques depending on the nature of the main task being set. This will include a range of past-paper questions selected to ensure students are fully aware of the expectations. Also model answers based on previous mark schemes.</p> <p>Response and Feedback - Question and answer sessions to be used in starter activities regularly. Learners will respond by reacting to the regular feedback they receive through assessment. Green pen will be used on each of the end of learning outcome assessments for students to be able to assess and improve their own progress.</p> <p>Challenge - Relevant extensions tasks for each lesson. This might be a further question to be addressed or research based tasks using ICT. Many YouTube videos available where students can stretch and consolidate their own knowledge.</p> <p>Independence - Homework booklets to be issued throughout the year. Use of a departmental website</p>	<p>Extension directed questioning, extended questions focus on all topics, use of authentic texts, increased use of extended vocabulary, and focus on key vocabulary, challenge activities incorporated into response and feedback, peer support and self-assessment.</p> <p>Exam/revision booklets created to support independent learning.</p> <p>Use of revision guide containing extension questions</p> <p>Use of abhsmedia.eu for keyword and past paper questions.</p> <p>Extension questions available each lessons to ensure learners are fully stretched.</p>

	<p>to ensure the ability to move ahead will encourage students to think and work independently.</p>	
<p>Learning Outcome 3 - Be able to plan the preproduction of a media product</p> <p>Lesson 1 - Project Management Lesson 2 - Research Methods Lesson 3 - Forms Lesson 4 - Logistics Lesson 5 - Assessment</p>	<p>Consolidation - Brainstorming and mindmap sessions to summarise the prior learning and the previous lessons objectives. Use of mini-quizzes to test knowledge and assess areas of weakness from prior lessons.</p> <p>Modelling - Wide variety of modelling techniques depending on the nature of the main task being set. This will include a range of past-paper questions selected to ensure students are fully aware of the expectations. Also model answers based on previous mark schemes.</p> <p>Response and Feedback - Question and answer sessions to be used in starter activities regularly. Learners will respond by reacting to the regular feedback they receive through assessment. Green pen will be used on each of the end of learning outcome assessments for students to be able to assess and improve their own progress.</p> <p>Challenge - Relevant extensions tasks for each lesson. This might be a further question to be addressed or research based tasks using ICT. Many YouTube videos available where students can stretch and consolidate their own knowledge.</p> <p>Independence - Homework booklets to be issued throughout the year. Use of a departmental website to ensure the ability to move ahead will encourage</p>	<p>Extension directed questioning, extended questions focus on all topics, use of authentic texts, increased use of extended vocabulary, and focus on key vocabulary, challenge activities incorporated into response and feedback, peer support and self-assessment.</p> <p>Exam/revision booklets created to support independent learning.</p> <p>Use of revision guide containing extension questions</p> <p>Use of abhsmedia.eu for keyword and past paper questions.</p> <p>Extension questions available each lessons to ensure learners are fully stretched.</p>

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Learning Outcome 4 - Be able to create and evaluate pre-production documents for a new mediaproduct

Lesson 1 - Proposal

Lesson 2 - Production Schedule

Lesson 3 - SWOT

Lesson 4 - Treatments

Lesson 5 - Asset Logs and Call Sheets

Lesson 6 - Storyboards and Scripts

Lesson 7 - Visualisations

Lesson 8 - Concept Art and Set Design

Lesson 9 - Mock-ups and Prototypes

Lesson 10 - Assessment

Consolidation - Brainstorming and mindmap sessions to summarise the prior learning and the previous lessons objectives. Use of mini-quizzes to test knowledge and assess areas of weakness from prior lessons.

Modelling - Wide variety of modelling techniques depending on the nature of the main task being set. This will include a range of past-paper questions selected to ensure students are fully aware of the expectations. Also model answers based on previous mark schemes.

Response and Feedback - Question and answer sessions to be used in starter activities regularly. Learners will respond by reacting to the regular feedback they receive through assessment. Green pen will be used on each of the end of learning outcome assessments for students to be able to assess and improve their own progress.

Challenge - Relevant extensions tasks for each lesson. This might be a further question to be addressed or research based tasks using ICT. Many YouTube videos available where students can stretch and consolidate their own knowledge.

Independence - Homework booklets to be issued throughout the year. Use of a departmental website to ensure the ability to move ahead will encourage students to think and work independently.

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Extension questions available each lessons to ensure learners are fully stretched.