

Archbishop Beck Catholic College Long Term Plan for **Media**

Year 10

Autumn Half Term 1	Half Term 2	Key Vocabulary/Reading Opportunities
<p>Topic Areas to be covered:</p> <p>Unit R094: Visual identity and digital graphics</p>	<p>Topic Areas to be covered:</p> <p>Unit R094: Visual identity and digital graphics</p>	<p>Mood board, Mind map/spider diagram</p> <p>Visualisation diagram or sketch, Storyboard</p> <p>Script, Requirements, Audience</p> <p>Timescale, Planning, Project, Client</p> <p>Brief, Demographics, Media Product</p> <p>Digital, Primary Research, Secondary Research</p> <p>Production Schedule, Milestone</p> <p>Resources, Time Management</p> <p>Work Flow, Tasks</p> <p>Activities, Annotate</p> <p>Layout, Colour Scheme</p> <p>House Style</p>
Spring Half Term 3	Half Term 4	Key Vocabulary/Reading Opportunities
<p>Topic Areas to be covered:</p> <p>Unit R094: Visual identity and digital graphics</p>	<p>Topic Areas to be covered:</p> <p>Unit R097: Interactive digital media</p>	<p>Images, Graphic, Format, File Type</p> <p>JPEG, GIF, BMP, PNG, Resolution,</p> <p>Pixel, Raster, Vector,</p> <p>Dimensions, Fireworks, Save,</p> <p>File, Menu, Review, Evaluate,</p> <p>Cut, Paste, Crop, Select,</p> <p>Toolbar, Properties</p>
Summer Half Term 5	Half Term 6	Key Vocabulary/Reading Opportunities
<p>Topic Areas to be covered:</p> <p>Unit R097: Interactive digital media</p>	<p>Topic Areas to be covered:</p> <p>Unit R097: Interactive digital media</p>	<p>Images, Graphic, Format, File Type</p> <p>JPEG, GIF, BMP, PNG, Resolution,</p> <p>Pixel, Raster, Vector,</p> <p>Dimensions, Fireworks, Save,</p> <p>File, Menu, Review, Evaluate,</p> <p>Cut, Paste, Crop, Select,</p>

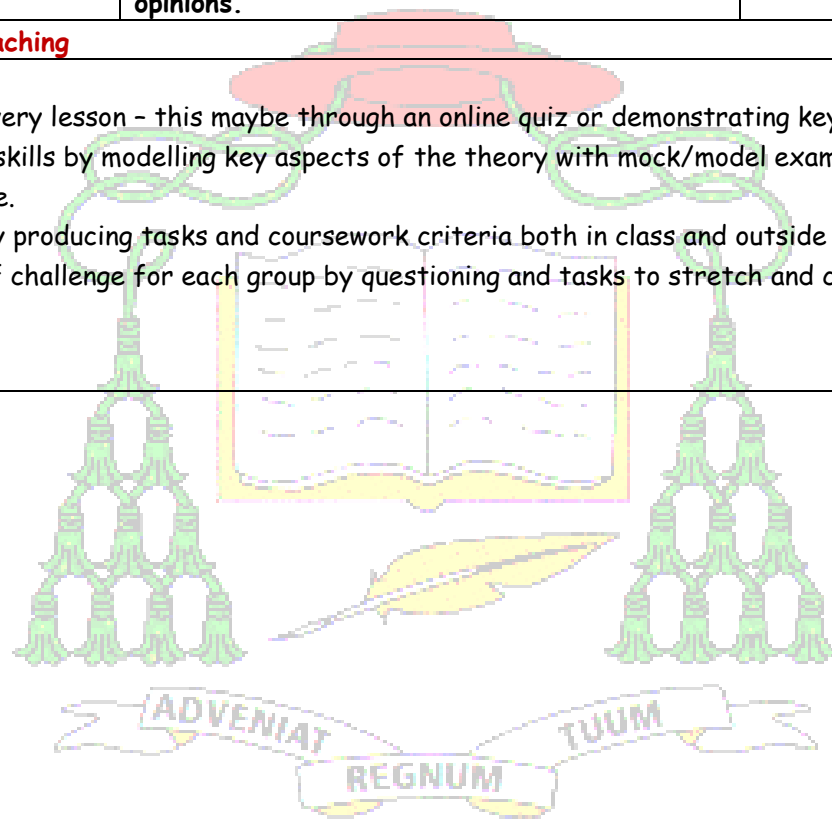
Year 10

Wider learning experiences to support this subject.	Learning Characteristics instilled in the curriculum	Career Opportunities
<p>Please stipulate term and approx. date.</p>	<p>Confidence</p> <p>The subject allows for a significant development of general knowledge.</p> <p>Independent and group based activities helps students be confidence in expressing themselves to other and working alone on challenging tasks.</p> <p>Many of the units require presentations from students so confidence delivering ideas to a group is developed.</p> <p>Positive</p> <p>Development of transferable skills including interpersonal skills, communication skills, leadership and management and the importance of decision making.</p> <p>Respectful</p> <p>The students have to work independently and as teams which means they have to be respectful of each other's work and offer debate on various topic areas. This allows</p>	<p>post-production publishing radio scriptwriting special effects technical production television web design advertising animation business-to-business (B2B) media digital marketing film games interactive media journalism</p>

	for a tolerance of other people's views and opinions.	
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Metacognition Methods applied in Teaching

- Consolidation at the start of every lesson - this maybe through an online quiz or demonstrating key skills.
- Modelling - demonstrating the skills by modelling key aspects of the theory with mock/model examination answers to enable the students to demonstrate their knowledge.
- Demonstrating independence by producing tasks and coursework criteria both in class and outside of the lesson for homework.
- Work of an appropriate level of challenge for each group by questioning and tasks to stretch and challenge.



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Year 11

Autumn Half Term 1	Half Term 2	Key Vocabulary/Reading Opportunities
<p>Topic Areas to be covered:</p> <p>Unit R093: Creative iMedia in the media industry</p>	<p>Topic Areas to be covered:</p> <p>Unit R093: Creative iMedia in the media industry</p>	<p>Purpose, component features, multipage websites, public domain, laptops and personal computers, mobile devices, smartphones, tablets, games console, digital television, wireless broadband (e.g. 3G, HSDPA, 3GPP, LTE), client requirements, inform, entertain, promote, sell, work plan, tasks, activities, workflow, timescales, resources, milestones, contingencies</p>
Spring Half Term 3	Half Term 4	Key Vocabulary/Reading Opportunities
<p>Topic Areas to be covered:</p> <p>Unit R093: Creative iMedia in the media industry</p>	<p>Topic Areas to be covered:</p> <p>Unit R093: Creative iMedia in the media industry</p>	<p>Purpose, component features, multipage websites, public domain, laptops and personal computers, mobile devices, smartphones, tablets, games console, digital television, wireless broadband (e.g. 3G, HSDPA, 3GPP, LTE), client requirements, inform, entertain, promote, sell, work plan, tasks, activities, workflow, timescales, resources, milestones, contingencies, site map with navigation links, legislation.</p>
Summer Half Term 5	Half Term 6	Key Vocabulary/Reading Opportunities
<p>Topic Areas to be covered:</p> <p>Unit R093: Creative iMedia in the media industry</p>	<p>Topic Areas to be covered:</p> <p>N/A</p>	<p>Export, digital video sequence, file format, client requirements, avi, .mp4, .wmv, .flv, .3GP, camera techniques, record, original digital video footage, camera shots, long, medium, close-up, camera movement, pan/tilt, tracking, dolly, changing camera settings, lighting</p>

Year 11

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