

# **Y10 ASSESSMENT WEEK**

**REVISION TOPICS**

**JANUARY 2024**

# **YEAR 10 ASSESSMENT WEEK SUPPORT**

There will be no written assessment for the following option subjects;

- Business Studies
- Health & Social Care
- IT
- Media
- Travel




These subjects will be assessed on the Controlled Assessment element of the course that student have been studying.

# YEAR 10 ASSESSMENT WEEK SUPPORT

<b>Subject</b>	Maths
<b>Assessment period</b>	1
<b>Date</b>	Week beginning 08.01.2024
<b>What type of assessment will I be doing?</b>	<p>You will be doing two assessments on topics you have learnt during KS3 and the Autumn term of Year 10.</p> <p>One assessment will be non-calculator and the other will require a calculator.</p> <p>You will need a pen, pencil, ruler, rubber, protractor and a Casio scientific calculator.</p>
<b>What topics do I need to prepare for?</b>  <b>Where can I get the information?</b>	<p>You will be given a revision pack of exam questions from the website <a href="http://mathsgenie.co.uk">mathsgenie.co.uk</a> by your teacher in lesson.</p> <p>You should be working through the revision pack, marking your answers using mathsgenie and going to see your teacher if there is anything you do not understand. Your teacher will give you specific instructions during lessons on how to revise effectively.</p> <p>If you lose your revision pack then you can purchase a new one from the maths department for £1.</p>
<b>What additional sources of information will help me? (websites, doddle etc.)</b>	<a href="http://Mathsgenie.co.uk">Mathsgenie.co.uk</a>

# YEAR 10 ASSESSMENT WEEK SUPPORT

Subject	English Language and English Literature
Assessment period	1
Date	wc: 8 <sup>th</sup> January 2024
What type of assessment will I be doing?	<p>Students will be sitting two mock examinations:</p> <ul style="list-style-type: none"> <li>• English Language Paper 2, <b>Section A</b> - 1 hour</li> <li>• English Literature Paper 1, <b>Section B</b> (19<sup>th</sup> Century Novel – <i>A Christmas Carol</i> by Charles Dickens) - 1 hour</li> </ul>
What topics do I need to prepare for?	<p><b>English Language</b></p> <p>For the reading section of the paper students must answer four questions of increasing complexity. (40 marks)</p> <p>Students will be tested on the following skills:</p> <ul style="list-style-type: none"> <li>• <b>Identify</b> and <b>interpret</b> explicit and implicit information and ideas (A01)</li> <li>• <b>Select and synthesise</b> evidence from different texts (A01)</li> <li>• <b>Explain, comment on and analyse</b> how writers use <b>language</b> and <b>structure</b> to achieve effects and influence readers, using relevant subject terminology to support their views (A02)</li> <li>• Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts (AO3)</li> <li>• <b>Evaluate</b> texts critically and support this with appropriate textual references (A04).</li> </ul> <p><b>English Literature</b></p> <p>In Section B, students must answer the question on <i>A Christmas Carol</i> by Charles Dickens. Students will be given an extract from the novel; they should refer to the extract and the rest of the text. <b>(30 marks)</b></p> <p>Students will be tested on the following skills:</p>

	<ul style="list-style-type: none"> <li>• (A01) Read, understand and respond to texts. Students should be able to: maintain a critical style and develop an informed personal response; use <b>textual references</b>, including <b>quotations</b>, to support and illustrate interpretations.</li> <li>• (A02) <b>Analyse</b> the <b>language, form and structure</b> used by a writer to create meanings and effects, using relevant <b>subject terminology</b> where appropriate.</li> <li>• (A03) Show understanding of the <b>relationship</b> between texts and the contexts in which they were written.</li> </ul>
Where can I get the information?	Students can see individual teachers for information and advice on how to prepare for their mock exam.
What additional sources of information will help me? (websites, Google Classroom, etc.)	<ul style="list-style-type: none"> <li>• BBC Bitesize</li> <li>• <i>Home Learning</i> area on Archbishop Beck website</li> </ul> <div style="display: flex; justify-content: space-around; align-items: center; text-align: center;"> <div data-bbox="507 1182 699 1370"></div> <div data-bbox="762 1182 954 1370"></div> <div data-bbox="1002 1182 1193 1370"></div> </div> <div style="display: flex; justify-content: space-around; align-items: center; text-align: center;"> <div data-bbox="536 1391 647 1420">The Plot</div> <div data-bbox="802 1391 914 1420">Context</div> <div data-bbox="1027 1391 1161 1458">Mr Bruff – YouTube</div> </div>









# YEAR 10 ASSESSMENT WEEK SUPPORT

Subject	Science
Assessment period	1
Date	W/B 8/1/24
What type of assessment will I be doing?	3 assessments for Biology, Chemistry and Physics all 60 minutes long They will consist of multiple choice, structured, closed short answer, and open response. There will be one 6-mark question on each paper
What topics do I need to prepare for?	<p><u>Biology</u> Cell Biology Principles of organisation and the human digestive system Microscopes Osmosis</p> <p><u>Chemistry</u> Atomic structure and periodic table Chemical bonds, ionic, covalent, and metallic Drawing and interpreting graphs. Describing trends in data</p> <p><u>Physics</u> Energy Current, potential difference and resistance</p> <p>Specific Heat Capacity</p>
Where can I get the information?	Exercise book BBC Bitesize – AQA Combined Science Seneca
What additional sources of information will help me? (websites, Google Classroom, etc.)	<p><b>Key knowledge</b> <a href="https://bbc.co.uk/bitesize/examspecs/z8r997h">https://bbc.co.uk/bitesize/examspecs/z8r997h</a> <a href="https://www.youtube.com/@Freesciencelessons/playlists">https://www.youtube.com/@Freesciencelessons/playlists</a></p> <p><b>Exam question practice</b> <a href="https://www.physicsandmathstutor.com/">https://www.physicsandmathstutor.com/</a> <a href="https://www.savemyexams.com/gcse/">https://www.savemyexams.com/gcse/</a></p> <p><b>For Required practical's</b> The Malmesbury Education Videos on youtube: <a href="https://www.youtube.com/watch?v=qlOMlwBoe_4&amp;list=PLAd0MSIZBSsF3vV_uxzbcNHuDrQ6Hc-UI">https://www.youtube.com/watch?v=qlOMlwBoe_4&amp;list=PLAd0MSIZBSsF3vV_uxzbcNHuDrQ6Hc-UI</a></p>

## YEAR 10 ASSESSMENT WEEK SUPPORT




Subject	Spanish & French
Assessment period	AP1
Date	Week beginning 8 <sup>th</sup> January
What type of assessment will I be doing?	Reading paper – 1 hour Listening paper – 50 minutes Writing paper – 1 hour
What topics do I need to prepare for?	Family and friends Technology Free time Customs and Festivals Home, Town, Neighbourhood and Region Travel and Tourism (Spanish only)
Where can I get the information?	Revision provided in class Exercise books BBC bitesize
What additional sources of information will help me? (websites, Google Classroom, etc.)	BBC Bitesize Quizlet

# YEAR 10 ASSESSMENT WEEK SUPPORT

Subject	History
Assessment period	Ap1
Date	Wk beginning 08/01
What type of assessment will I be doing?	GCSE paper on Elizabeth I
What topics do I need to prepare for?	Topic 1 – Ealy challenges faced by Elizabeth Topic 2 – Revolts, Rebellions and Challenges from abroad Topic 3 – Life in Tudor England
Where can I get the information?	Exercise books Summary books Elizabeth area of Humanities breakout
What additional sources of information will help me? (websites, Google Classroom, etc.)	<p>Get Revising – Elizabeth Section</p>   <p>The History teacher – Youtube Topics1, 2 and 3</p>      



# YEAR 10 ASSESSMENT WEEK SUPPORT

<b>Subject</b>	Geography	
<b>Assessment period</b>	10AP1	
<b>Date</b>	08-01-2024	
<b>What type of assessment will I be doing?</b>	Unit 1 section A and part of section B. Range of questions from 1-9 marks	
<b>What topics do I need to prepare for?</b>	Section A- Natural Hazards <ul style="list-style-type: none"> <li>• Natural hazards</li> <li>• Plate tectonics</li> <li>• Weather Hazards</li> <li>• Climate change</li> </ul> Section B- Ecosystems	
<b>Where can I get the information?</b>	The specification in your folder is your revision list. Your exercise book will have all of the information you need in. Revision guides should be purchased from school or available to loan from the department.	
<b>What additional sources of information will help me? (Websites, doddle etc.)</b>	<u>Past papers and mark schemes</u> Plate tectonics:   Climate change:   <a href="https://timeforgeography.co.uk/">https://timeforgeography.co.uk/</a>	Weather Hazards: 

# YEAR 10 ASSESSMENT WEEK SUPPORT

Subject	Religious Education
Assessment period	1
Date	w/b 8/1/24
What type of assessment will I be doing?	Pupils will complete section 1 and 2 of paper 1: Catholic Christianity Two sets of a, b, c, and d questions
What topics do I need to prepare for?	Trinity, Incarnation, creation and resurrection Prayer- types and why pray?, Liturgical worship/The Mass, The funeral Rite and Popular Piety
Where can I get the information?	Pupils were given a revision/homework book in September with all topic information and tasks to complete. Pupils will complete further revision during revision week Exercise books
What additional sources of information will help me? (websites, Google Classroom, etc.)	BBC Bitesize Mr McMillan YouTube

# YEAR 10 ASSESSMENT WEEK SUPPORT

Subject	Y10 GCSE Fashion- exam board Eduqas
Assessment period	AP1
Date	January 2024
What type of assessment will I be doing?	<p>Pupils will be completing a Final Design development board, which covers assessment objective (AO3) from the exam board specification. This will be based on their current Fashion project. Pupils will use their prior knowledge and skills from their current project.</p> <p>They will include fashion illustrations and drawings inspired by their research.</p> <ul style="list-style-type: none"> <li>• Apply colour using either pencils, watercolour, or inks</li> <li>• Include Textile samples of techniques, embellishment, and textures that you would like to use and links to their project theme.</li> <li>• Include inspirational images that connect to your design and own photos Minimum criteria is the A2 paper/card to present the work. This paper/card will be provided for you in the assessment lesson. Your assessment will take place in one of your double lessons for Fashion.</li> </ul>
What topics do I need to prepare for?	<p>-Use your current sketchbook and research from assessment objective A01.</p> <p>-Practice and develop your fashion illustration / fashion flat drawing skills using a range of -Art mediums. For example- pen/ink/watercolours/mixed media collage</p>
Where can I get the information?	<p>Your teacher feedback assessment sheet for your current project.</p> <p>Your own sketch book and research on your chosen designers/ artists.</p> <p>A variety of fashion websites see below.</p>
What additional sources of information will help me? (websites, Google Classroom, etc.)	<p><a href="http://WWW.Vogue.com">WWW.Vogue.com</a></p> <p><a href="https://www.textilesskillscentre.com/news-articles">https://www.textilesskillscentre.com/news-articles</a></p> <p><a href="http://WWW.Dior.com">WWW.Dior.com</a></p> <p><a href="http://WWW.Irisvanherpen.com">WWW.Irisvanherpen.com</a></p> <p><a href="https://www.liverpoolmuseums.org.uk/">https://www.liverpoolmuseums.org.uk/</a></p>

# YEAR 10 ASSESSMENT WEEK SUPPORT

Subject	Hospitality and Catering
Assessment period	AP1
Date	Jan 2024
What type of assessment will I be doing?	The students will complete a practical exam, they will make a dish that incorporates high preparation, cooking and presentation skills. They will produce a pastry dish
What topics do I need to prepare for?	High skill preparation, cooking, and presentation skills for a pastry dish
Where can I get the information?	WJEC level 1 and 2 Hospitality and Catering text book
What additional sources of information will help me? (websites, Google Classroom, etc.)	Cookery books, recipes on google

# YEAR 10 ASSESSMENT WEEK SUPPORT

Subject	Art & Design
Assessment period	AP1
Date	November 2023
What type of assessment will I be doing?	Students will be familiar with the AQA Assessment criteria. For AP1 they will be focussing on AO1, artist research. For their assessment they will work on sketchbook work or A2 sheets relating to their individual themes, exploring AO1 (Artists/ cultures) relating to their theme. They will be assessed on drawing skills, presentation and use of media (AO2)
What topics do I need to prepare for?	Students will need to collect images/ information relating to an artist(s) or culture(s) relating to their independent theme.
Where can I get the information?	Google AQA website
What additional sources of information will help me? (websites, Google Classroom, etc.)	As above

# YEAR 10 ASSESSMENT WEEK SUPPORT

Subject	GCSE 3D Design
Assessment period	AP1
Date	Week Commencing 8 <sup>th</sup> January 2023
What type of assessment will I be doing?	<p>You will be asked to produce a research sheet on two of the Set Designers listed below:</p> <ul style="list-style-type: none"> <li>• <b>Rob Howell</b></li> <li>• <b>Eugenio Caballero</b></li> <li>• <b>Julie Taymor</b></li> <li>• <b>Olivia Du Monceau</b></li> <li>• <b>Jane Cook</b></li> <li>• <b>Otto Hunte and Erich Kettelhut</b></li> <li>• <b>Roy Walker</b></li> <li>• <b>Charles Wood</b></li> </ul>
What topics do I need to prepare for?	<p>You will be required to research in your own time to gather your relevant information on the designers and imagery of their work.</p> <p>Effective boards will additionally have drawings and samples of the designers work which we will be doing in lesson.</p>
Where can I get the information?	<p>Online secondary sources for this task.</p> <p>Pinterest is very useful when researching ideas for presentation and drawings and samples.</p> <p>You will be given a project booklet with additional sources nearer the time with examples and success criteria.</p>
What additional sources of information will help me? (websites, Google Classroom, etc.)	<p>Pinterest for presentation ideas</p> <p>Youtube, instagram and tiktok for video tutorials on how to make your samples and information on the designers from their social platforms.</p>