



Attendance & Punctuality



- Good attendance & punctuality has a direct relationship with effective learning and good academic progress.
- Research shows that the higher the attendance of a student, the higher their GCSE grades are at the end of Year 11. Attendance above 95% every year in School equals one grade difference across all GCSE grades and increases the chances of students achieving a grade 4 or higher in English and Maths.
- Punctuality information now on school website message went out last week

Important Dates



Assessment Period 1-Week starting 8th January

Parents Evening Thursday 29th February

Assessment Period 2-Week starting 17th June

GCSE Exams



- GCSE exams run for a 6 week period from mid May to the end of June of Year 11.
- Some vocational subjects will have exams at different times throughout Y10 and Y11.
- Some courses will require coursework to be completed as this will form the overall GCSE grade given.

Exam Pressure

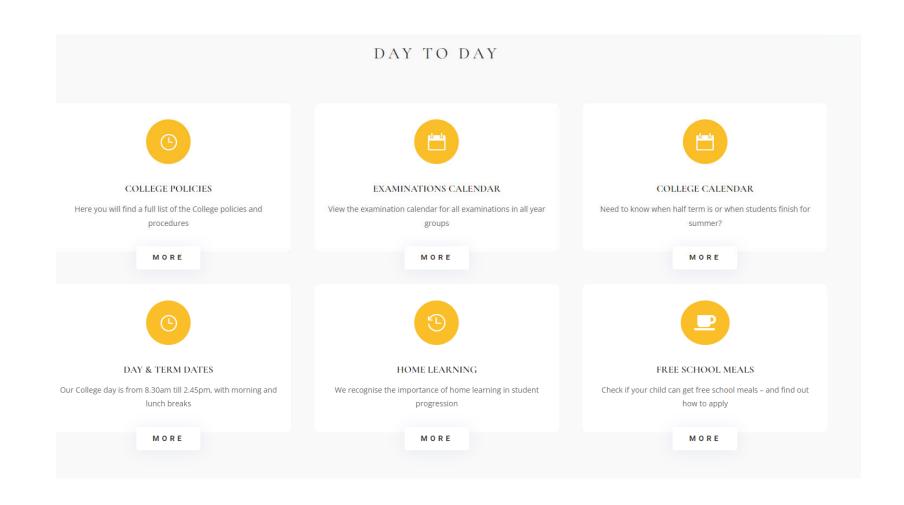


The number of exams to prepare for can be overwhelming if your child hasn't worked throughout Year 10. They cannot leave it until Year 11 or they will never catch up.

Core Subject	Number of exams
English Language	2
English Literature	2
Mathematics	3
Science	6
RE	3
History	3
Geography	3
MFL	3

www.archbishopbeck.com





Vocational Courses



Several courses are Vocational and have a coursework element.

- Business Studies
- Fashion
- Health & Social Care
- Hospitality & Catering
- ICT
- Media
- Travel

Vocational – Key Dates



Some courses have deadlines for controlled assessment submission during this academic year. Others are at different stages of Y11.

- Business Studies: 9th February
- Fashion:
- Health & Social Care: March 2024
- Hospitality & Catering:
- ICT: 28th March
- Media: R094 January 2024, R097 May 2024
- Travel: Submitted 4th December

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Questions	Topic (Grade)	Calculator?	First Learnt	Questions to Get Help On	Secure (√)
	Topics in italics are duplicated				or
	Topics in bold only appear once				Further Development (X)
1, 2, 3	Factors and Multiples (1)	No	Year 7		
4, 5	Simplifying Algebra (2)	No	Year 8		
6	Probability (2)	No	Year 9		
7	Area and Perimeter (2)	No	Year 7		
8a, 8b, 8c	Simplifying Algebra (2)	No	Year 8		
8d, 8e	Solving One Step Equations (2)	No	Year 8		
9a, 9b	Solving Equations (3)	No	Year 8		
10	Writing and Simplifying Ratio (3)	No	Year 9		
11	Sharing Ratio (3)	No	Year 9		
12	Area and Circumference of Circles (3)	Yes	Year 9		
13	Forming and Solving Equations (4)	No	Year 9		
14	Expanding and Factorising (4)	No	Year 8		
15, 16	Inequalities (4)	No	Year 9		
17	Prime Factors, HCF and LCM (4)	No	Year 9		
18	Probability (4)	No	Year 9		
19a	Changing the Subject of a Formula (5)	No	Year 9		
19b	Indices (4)	No	Year 8		
20	Writing and Simplifying Ratio (3)	No	Year 9		
21	Standard Form (5)	No	Year 9		
22	Venn Diagrams (5)	No	Year 9		
23	Surface Area (4)	No	Year 9		
24	Pythagoras (4)	Yes	Year 10		

Assessment Score =	Class Average =
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How to Revise for Maths



- 1. Pick a topic in the revision booklet and start answering questions.
- 2. Have the website https://www.mathsgenie.co.uk/gcse.html open and mark your work every three or four questions. Mark using a purple pen.
- 3. For any question, one of three things can happen:
- Get a question correct \rightarrow Tick it and move on.
- Get a question wrong but it's a silly mistake \rightarrow Cross out the incorrect work and write in the correction.
- Get a question wrong (or leave it out entirely) and you don't understand the answer \rightarrow Watch videos on this topic and if you still can't figure it out then make a note of it and ask your teacher.
- 4. Be strict with yourself.
- 5. The parts written in green are where parents need to support their children.

Welcome to GCSE English



Your child will study two qualifications for GCSE.

English Language

English Literature



Both examinations will be completed in the summer of 2025.

English Language



Paper 1

Explorations in creative reading and writing

Section A

Reading – <u>4</u> questions 40 marks

Section B

Writing - One question
40 marks

Total 80 marks

Paper 2

Writers' Viewpoints and Perspectives

Section A

Reading - 4 questions
40 marks

Section B

Writing - One question
40 marks

Total 80 marks

English Literature



Paper 1

Shakespeare and the 19th Century Novel

Section A

Macbeth - 1 question

34 marks

Section B

A Christmas Carol – One question

30 marks

Total 64 marks

Paper 2

Modern Texts and Poetry

Section A

An Inspector Calls – answer 1 from a choice of 2 questions

34 marks

Section B

Poetry Anthology - One question

30 marks

Section C

Unseen Poetry – Two questions

Total 80 marks





A Christmas Carol by Charles Dickens (1 hour)

Students will <u>not</u> have a copy of the text with them in the exam.

This question will require students to analyse the extract but also to comment on the novel as a whole. Any part of the novel could be given as an extract so it is important students know the novel very well as they will not have the text with them in the exam.

Charles Dickens: A Christmas Carol

Read the following extract from Chapter 1 and then answer the question that follows.

In this extract Scrooge is being introduced to the reader.

External heat and cold had little influence on Scrooge. No warmth could warm, nor wintry weather chill him. No wind that blew was bitterer than he, no falling snow was more intent upon its purpose, no pelting rain less open to entreaty. Foul weather didn't know where to have him. The heaviest rain, and snow, and haif, and sleet, could boast of the advantage over him in only one respect. They often 'came down' handsomely, and Scrooge never did.

Nobody ever slopped him in the street to say, with gladsome looks, My dear Scrooge, how are you? When will you come to see me?' No beggars implored him to bestow a trifle, no children asked him what it was o'clock, no 10 man or woman ever once in all his life inquired the way to such and such a place, of Scrooge. Even the blindmen's dogs appeared to know him; and when they saw him coming on, would tug their owners into doorways and up courts; and then would wag their tails as though they said, 'No eye at all is better than an evil eye, dark master!"

But what did Scrooge care? It was the very thing he liked. To edge his way along the crowded paths of life, warning all human sympathy to keep its distance, was what the knowing ones call 'nuts' to Scrooge.

8 0

Starting with this extract, how does Dickens present Scrooge as an outsider to society?

Write about:

- how Dickens presents Scrooge in this extract
- how Dickens presents Scronge as an outsider to society in the novel as a whole.





Paper 2 Viewpoints and Perspectives (1 hour)

Section A - Reading

Students will be required to answer 4 questions based on two non-fiction sources.

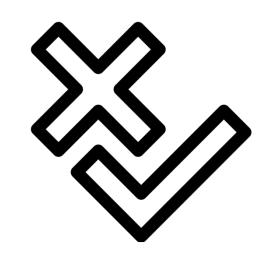
- 1 short question (4 marks)
- 2 longer questions (8+12 marks)
- 1 extended question (16 marks)



English Language Paper 2



Question 1: True or False?







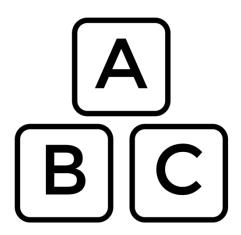
Question 2: Summarising Information



English Language Paper 2



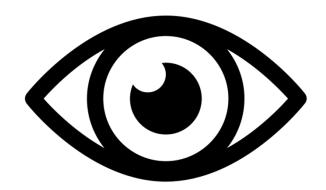
Question 3: Analysing Language







Question 4: Analysing Perspective



Is your revision flat?





FOCUSED

Put your phone away

Turn the music off

Avoid distractions

Be in the right physical place to revise

Be in the right frame of mind to revise



LONG-TERM

Start early to cut down on stress later in the year

Make a revision timetable and commit to it

Plan for 90 minutes to 2 hours study

Interleave different topics



ACTIVE

Engage your brain by actively creating revision resources

Test yourself, get others to test you

Practise exam technique by writing or planning answers

Revise what you struggle with



TRANSFORMED

Transform the knowledge you want to learn into a different format

Make flashcards
Produce a timeline
Record a podcast
Invent a mnemonic
Create a mindmap
Design a flowchart
Make a powerpoint
Teach it

GCSE Combined Science



	Biology	Chemistry	Physics	
Knowledge	1. Cell Biology	Atomic structure and periodic table	1.Energy	
	2. Principles of organisation and the human digestive system	2. Chemical bonds, ionic, covalent, and metallic	2. Current, potential difference and resistance	
Required practical's	Microscopes Osmosis		Specific Heat Capacity	
Skills		Drawing and interpreting graphs. Describing trends in data		

Each paper will be 60 minutes long

Question Type



Multiple choice, structured, closed short answer, and open response.

0 1	There are	different types	of electromagnetic	waves.		
0 1.1	What do a	all electromagne	tic waves transfer?	•		[1 mark]
	Tick (✓) o	one box.				[Tillark]
	Charge					
	Energy					
	Matter					
	Sound					
0 1.2	Complete	the sentence.				
	Choose a	nswers from the	box.		r	2 marks]
		charge	frequency	speed	wavelength	
	Different t	ypes of electron	nagnetic waves ha	ve a different		
	and a diffe	erent				

0 2 . 1	Give one way that the palisade layer is adapted for photosynthesis.	[1 mark]

Figure 11 Sodium chloride Explain why sodium chloride conducts electricity when molten but not when solid. [3 marks]	0 4 . 6	Figure 11 represents the structure of sodium chloride.
Sodium chloride Explain why sodium chloride conducts electricity when molten but not when solid.		Figure 11
Explain why sodium chloride conducts electricity when molten but not when solid.		
Explain why sodium chloride conducts electricity when molten but not when solid. [3 marks]		Sodium chloride
		Explain why sodium chloride conducts electricity when molten but not when solid. [3 marks]

6 Mark Question



0 2 . 2 Table 1 shows the carbon footprint during the manufacture and use of three cars.

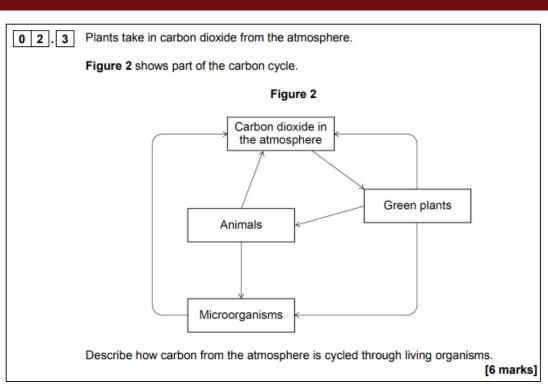
Table 1

Car	Mass of CO₂ produced during manufacture in kg	Mass of CO₂ produced when driving in kg per km	Total mass of CO ₂ produced from manufacture and 40 000 km driving in kg	Total mass of CO ₂ produced from manufacture and 100 000 km driving in kg
Car A	14 000	0.123	18 920	26 300
Car B	20 000	0.085	23 400	28 500
Car C	23 000	0.044	24 760	27 400

Evaluate the carbon footprint of the cars.

Use information from Table 1.

[6 marks]



0 7. 6 Describe a method to investigate how the temperature changes when different masses of ammonium nitrate are dissolved in water.

You do not need to write about safety precautions.

[6 marks]

How To Revise



- 1. Produce a revision resource
- 2. Test yourself
- 3. Practice exam questions and mark them

Websites

Key knowledge

https://bbc.co.uk/bitesize/examspecs/z8r997h
https://www.youtube.com/@Freesciencelessons/playlists

Exam question practice

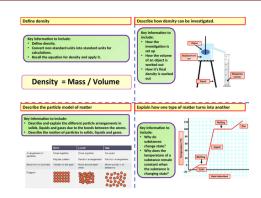
https://www.physicsandmathstutor.com/ https://www.savemyexams.com/gcse/

For Required practical's

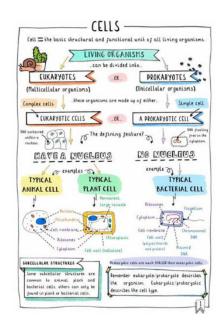
The Malmesbury Education Videos on youtube:

https://www.youtube.com/watch?v=qlOMlwBoe 4&list=PLAd0MSIZBSsF3vV uxzbcNHuDrQ6Hc-UI









Feedback



