



Archbishop Beck Catholic College

Rewards Policy

Recognition of Progress, Attitude and Achievement is the focus of the policy. We aim and believe that student's achievement and success at the college can come in rewarding students' self-esteem through consistent, meaningful positive rewards.

From Years 7-11, students will be awarded for the following: academic attainment, progress, effort and behaviour after each assessment period. There are three assessment periods currently in the college calendar.

Academic Attainment

Academic Attainment is determined through students' achievement in their assessments and the marks recorded onto SIMs from their subject teachers. Attainment grades generate into a points score and the top 15 students with the highest number a points will be awarded appropriately for their academic achievement.

Academic Progress

Academic Progress is determined through students' progress in their assessments and marks recorded onto SIMs from their subject teachers will establish the amount of levels of progress they have achieved. The top 15 students with the highest progress from that assessment period will be awarded appropriately for their academic achievement.

Effort and Behaviour

Each Assessment Period we record on CAP and Effort grades as below:

Grades	Definition
1	Cause for concern
2	Poor
3	Satisfactory
4	Good
5	Excellent

Reward Distribution

In the case where students are eligible for more than reward, they will only be able receive the recognition for one of them (the one which holds the highest prestige) to ensure that more students are recognised for their hard work and efforts.

Allocation of Rewards

Rewards for the three areas identified will come from pastoral teams. Therefore, it is the responsibility of the pastoral team to allocate the reward for the students' achievement. Each year group will be given a budget of **£450** to spend on rewards per year - £150 each Assessment Period. This allocation will have to be divided across the three assessment periods for the 3 recognition rewards in each of those periods. Depending on whether the assessment is an examination or teacher assessment should determine the wealth of the reward.

For example:

AP1 –Teacher Assessment	AP2 – In Class Assessment	AP3 – Examination
<p>Monetary Award – Behaviour and Effort</p> <p>Non-monetary Reward – Attainment</p> <p>Non-monetary Reward – Progress</p>	<p>Monetary Reward - Attainment</p> <p>Non-monetary Reward – Progress</p> <p>Non-monetary Reward – Behaviour and Effort</p>	<p>Monetary Reward – Progress</p> <p>Non-monetary Reward – Attainment</p> <p>Non-monetary Reward – Behaviour and Effort</p>

Monetary Termly Allocation for Rewards Years 7-11

Christmas	Easter	End of Term
£500	£150	£500

Attendance Focus Weeks

Allocation of £600 per academic year. £200 per term.

Non-monetary Rewards

- Early lunch pass
- Personalised Letter from the Headteacher
- Personalised Telephone call from the Deputy Headteacher, Assistant Headteacher or Progress Manager.
- Afternoon tea/hot chocolate with the Headteacher
- 2.30pm finish (to be agreed by parents)
- Watch a film in the Main Hall one afternoon
- Badges of recognition (Years 7 & 8)
- Names to appear on website banner under the title of, 'College Wall of Success.'

Monetary Rewards

- Early break time with breakfast provided
- Pizza (provided externally)
- Costa Coffee, Hot Chocolate and Muffins
- Sweet Treats
- Trip to Frankie and Benny's (costing of mini-bus)
- Trips Nando's (costing of mini bus)
- Subway Sandwiches
- iTunes Vouchers