

Archbishop Beck Catholic College Long Term Plan for **MFL (French)**

Year 12 French

Autumn Half Term 1 + 2		Key Vocabulary/Reading Opportunities
<p>Teacher 1 Cyber Society</p> <ul style="list-style-type: none"> • Uses & impact of technology • Positives & negatives of tech • Changes & improvements of tech • Differences in age groups, opinions • Tech addiction <p><i>Grammar points</i></p> <ul style="list-style-type: none"> • Infinitive constructions • Object pronouns • Present tense irregular & regular <p>Teacher 2 Relationships</p> <ul style="list-style-type: none"> • Cultural & geographical study of France • Positive & negative relationships • Family : pressures, single parent, same sex families • PACS • Peer relationships <p><i>Grammar points</i></p> <ul style="list-style-type: none"> • Imperfect tense • Perfect tense • Past historic tense 	<p>Teacher 1 La Patrimoine</p> <ul style="list-style-type: none"> • Culture & heritage in France • Regional & national heritage in France • Student project of a French heritage site • UNESCO world heritage sites in France and their benefits for society & tourism • How heritage impacts upon and is guided by culture in France <p>Teacher 2 Continuation of Relationships topic</p> <p>ASSESSMENT PERIOD 1</p>	<p>(Vocab lists will be distributed to students during each topic. Lists are too long to be included here for whole year.)</p>

Spring Half Term 3	Spring Half Term 4	Key Vocabulary/Reading Opportunities
<p>Teacher 1 Continuation of La Patrimoine topic</p> <p>Teacher 2 Charity work</p> <ul style="list-style-type: none"> • Examination of volunteering in France • Range of services provided and who they target • Impact on French society • The value of volunteering when it is provided • The benefits <p><i>Grammar points</i></p> <ul style="list-style-type: none"> • Connectives • Conditional tense • Si sentences • Future tense 	<p>Teacher 1 Film study - <i>Au revoir les enfants</i> by Louis Malle</p> <ul style="list-style-type: none"> • study of film, historical context and characters <p>Teacher 1 Continuation of Charity work topic</p> <p>ASSESSMENT PERIOD 2</p>	<p>(Vocab lists will be distributed to students during each topic. Lists are too long to be included here for whole year.)</p>

Summer Half Term 5	Summer Half Term 6	Key Vocabulary/Reading Opportunities
<p>Teacher 1 Continuation of Film study - <i>Au revoir les enfants</i> by Louis Malle</p> <p>Teacher 2 Contemporary French music</p> <ul style="list-style-type: none"> • The diversity of French speaking music • Who listens to and appreciates this music • How can we safeguard this music for the future <p><i>Grammar points</i></p> <ul style="list-style-type: none"> • Question forms • Subjunctive • Conditional tense 	<p>Teacher 1 <i>Le Septième art</i></p> <ul style="list-style-type: none"> • Why is it called "The 7th Art"? • Cinema : Is it a national passion? • How has cinema evolved • "les grandes lignes" <p><i>Grammar points</i></p> <ul style="list-style-type: none"> • Infinitive constructions • Si sentences • Connectives & subjunctives <p>Teacher 2 Continuation of Contemporary French music</p>	<p>(Vocab lists will be distributed to students during each topic. Lists are too long to be included here for the whole year)</p>