

Archbishop Beck Catholic College Long Term Plan for History

GCSE Year 10/11

Autumn Half Term 1	Half Term 2	Key Vocabulary/Reading Opportunities
Topic Areas to be covered: British depth study Early Elizabethan England, 1558-88.	Topic Areas to be covered: British depth study Early Elizabethan England, 1558-88.	Key Vocab Legitimacy, gender, marriage, invasion, Parliament, Privy council, revolts, Catholic, Protestant, vestments, crucifix, settlement, uniformity, supremacy, royal injunctions, Armada,, theatre, colonisation, Roanoke Reading opportunities: The life of Elizabeth I by Alison Weir Elizabeth and Mary : cousins, Rivals, Queens by Jane Dunn
Spring Half Term 3	Half Term 4	Key Vocabulary/Reading Opportunities
Topic Areas to be covered: Period study Superpower relations and the Cold War, 1941-91	Topic Areas to be covered: Period study Superpower relations and the Cold War, 1941-91	Key Vocab Capitalism, communism, Grand Alliance, Blockade, invasion, Perestroika, Glasnost, missile, Star wars Reading opportunities: The spy who came in from the cold By Joh Le Carre Bridge of spies BY Giles Whittell

Summer Half Term 5	Half Term 6	Key Vocabulary/Reading Opportunities
Topic Areas to be covered: Modern depth study Weimar and Nazi Germany, 1918-39	Topic Areas to be covered: Modern depth study Weimar and Nazi Germany, 1918-39	Key Vocab: Weimar, constitution, Diktat, Dolschstoss, Hyperinflation, Nazi, Reichstag, Enabling Act, Communist. Socialist, Night of the long Knives, Chancellor, Fuhrer, persecution Reading opportunities: The Book Thief

Year 10

Wider learning experiences to support this subject.	Learning Characteristics instilled in the curriculum	Career Opportunities
Please stipulate term and approx. date. Berlin trip February half term	Confidence: Presentation of ideas, Use of key vocabulary. Reading aloud and take part in debates Positive: Positive comments and texts home. Use of praise and rewards. Engaging lessons. Certificates in assembly. Respectful: Class rules. Posters in class highlighting respect	Please stipulate term and approx. date. Leadership and Management role " How not to be a dictator in the workplace" managed a team/ team building

Metacognition Methods applied in Teaching

Implementation of high 5 lesson Consolidation at the start of every lesson. This will be highlighted on PP if being used. Use of Q&A in lessons and mini exercises eg quizzes

Modelling used especially in relation to exam style questions. More opportunities for students to respond to feedback - dedicated response and feedback lessons after every AP and extended writing

Greater opportunities for independent learning

Challenging tasks will be planned and identified in lessons

Archbishop Beck Catholic College Long Term Plan for Subject History**Year 11**

Autumn Half Term 1	Half Term 2	Key Vocabulary/Reading Opportunities
Topic Areas to be covered: Finish Modern depth study Weimar and Nazi Germany, 1918-39	Topic Areas to be covered: Paper 1: Thematic study and historic environment Medicine c1250-modern day	Key Vocab: Cause/treatment/prevention/disease/miasma/Four Humours/ purging/bloodletting/ physician/apothecary/barber surgeon/ anaesthetics /antiseptics / vaccinations /Cholera/Public Health/genetics Reading : Edexcel medicine through time 9-Hodder GCSE Medicine through time

Spring Half Term 3	Half Term 4	Key Vocabulary/Reading Opportunities
Paper 1: Thematic study and historic environment Medicine c1250-modern day	Topic Areas to be covered: Paper 1: Thematic study and historic environment The British sector of the Western Front, 1914-18: injuries, treatment and the trenches.	Key Vocab Western Front/ the Ypres salient/ the Somme /Arras/ Cambrai/ RAMC/ FANY/ casualty clearing station/base hospital Reading :Private Peaceful by Michael Murpurgo A nurse at the front by Edith Appleton What Tommy took to war by Peter Doyle Inference, interpretation, sources, Explain, Describe, features, consequence Reading opportunities: Revision series by Edexcel
Summer Half Term 5	Half Term 6	Key Vocabulary/Reading Opportunities
Topic Areas to be covered: Revision of content and exam skills	Topic Areas to be covered: Revision of content and exam skills	Key Vocab: Inference, interpretation, sources, Explain, Describe, features, consequence Reading opportunities: Revision series by Edexcel

Year 11

Wider learning experiences to support this subject.	Learning Characteristics instilled in the curriculum	Career Opportunities
Please stipulate term and approx. date. Hampton Court term 1 or 2 Parliament term 1 or 2	Confidence : Presentation of ideas, Use of key vocabulary. Reading aloud and take part in debates Positive: Positive comments and texts home. Use of praise and rewards. Engaging lessons. Certificates in assembly. Respectful: Class rules. Posters in class highlighting respect	Please stipulate term and approx. date. These can take place any time on in terms 1 and 2 Talk from MP regarding duties of Parliament Visit from university students/lecturer for those interested in career in education Visit from drama group

Metacognition Methods applied in Teaching
Implementation of high 5 lesson Consolidation at the start of every lesson. This will be highlighted on PP if being used. Use of Q&A in lessons and mini exercises eg quizzes Modelling used especially in relation to exam style questions. More opportunities for students to respond to feedback - dedicated response and feedback lessons after every AP and extended writing Greater opportunities for independent learning Challenging tasks will be planned and identified in lessons